

**Feedback Analysis Report
Academic Year 2016-17**

• **Students Feedback:**

▪ **Points of Satisfaction:**

1. The syllabus and curriculum of the program has helped students in improving their decision-making abilities
2. The Program has brought an overall development of their personalities.
3. They felt the programme has helped them in identifying career goals
4. The program prepared them to face challenging situations in their career.
5. The programme has stimulating innovation and creativity.
6. They opined that the curriculum has bridged a gap between theory and practical application.
7. The Program has instilled values and ethics in them.
8. They are satisfied with the infrastructural facilities provided by the institute.

▪ **Points of Improvement:**

1. The students expressed a need for more support through one to one sessions under the mentorship program.
2. The students have keen interest in enhancement of communication skills.
3. They have also insisted on having a canteen nearby the SBPIM premises.

• **Teachers Feedback:**

▪ **Points of Satisfaction:**

1. The curriculum for the program has depth in content.
2. The program leads to students holistic development in their personality.
3. Teachers have agreed that the syllabus allows adopting a creative approach in delivery mechanism that bridges the gap between theory and application.
4. The syllabus has a potential to instill professional values in the students.
5. They are satisfied with the infrastructural facilities provided by the institute.

▪ **Points of Improvement:**

1. They have voiced that in order to equip students with real time learning; the syllabus must allow flexibility.
2. Teachers have given impression that the syllabus allows limited provision to include recent trends in terms of content delivery.

• **Parents Feedback:**

▪ **Points of Satisfaction:**

1. Parents agreed that the curriculum has developed the overall personality of the ward.
2. They have started discussing and taking decisions related to their career and career goals.
3. They felt their ward is better equipped to work in a professional environment.

4. They noticed that their creativity reflects the approach adopted by their ward with regards to their future plans.
5. They are satisfied with the infrastructural facilities provided by the institute.
6. Parents have noticed an improvement in the ward's decision making ability.

▪ **Points of Improvement:**

1. They have suggested providing additional inputs to encourage and groom the student's entrepreneurial capability.

• **Alumni Feedback:**

▪ **Points of Satisfaction:**

1. The alumni agreed that their confidence level has enhanced due to their improved decision making abilities.
2. They felt highly motivated being able to contribute more towards organizational goals.
3. They held that the available infrastructural facilities have encouraged innovation and creativity in them.
4. The Alumni said program have brought leadership skills to their all-inclusive development.
5. They have expressed that curriculum was a means to improve their decision making ability.

▪ **Points of Improvement:**

1. Alumni emphasized on adding more grooming sessions to be a part of future programs.

• **Employers Feedback:**

▪ **Points of Satisfaction:**

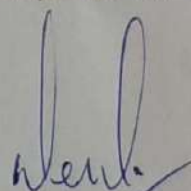
1. The employers have expressed their satisfaction towards students' performance.
2. They eventually highlighted that students are well equipped with skills to understand the gap between theory and practical application at work.
3. They also stated that curriculum has developed managerial skills in students.
4. Students are able to meet corporate expectations.

▪ **Points of Improvement:**

1. Employers have emphasized to conduct certification courses to improve student's skills to meet future industrial requirements.
2. They also suggested including cultural aspects of different industries.



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