

**Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management**

**Feedback Analysis Report
Academic Year 2019-20**

- **Students Feedback:**

- **Points of Satisfaction:**

1. Students have shown their satisfaction towards helping them in taking decision rationally.
2. Students accepted that during program conduction improvement took place in the area of self-motivation, discipline and behavior.
3. The students agreed upon that during the course they gained an ability to set career goal.
4. They opinioned that program allowed them to understand and able to take challenges in life.
5. Students have agreed upon that program has encouraged them to be innovative and creative.
6. They have shown satisfaction towards input given by the institute.

- **Points of Improvement:**

1. Concurrent Evaluation can be conducted through ICT.
2. Teachers session should be recorded.

- **Teachers Feedback:**

- **Points of Satisfaction:**

1. Teachers have expressed that content of curriculum is in depth.
2. Teachers' opinioned that program has holistic development approach.
3. They have acknowledged that programme is applicable to real life situations
4. Teachers agreed that curriculum is up to date and includes recent trends in management
5. The course has capability to instill creativity in students has been agreed by teachers
6. They have opinioned that curriculum has capability to bridge the gap between theory and practical application.
7. Teachers' have shown satisfaction for courses are able to instill professional ethics and values in the students.

- **Points of Improvement:**

1. FDPs to be conducted in line with 2019 Pattern
2. Apart from Summer Internship project students should get hands on training.

- **Parents Feedback:**

- **Points of Satisfaction:**

1. Parents have acknowledged that managerial, organizing skills, time management, etc. are developed in their respective ward.
2. Parents agreed upon that their ward is on track towards taking decision rationally.
3. Parents have noticed positive impact in their ward for behavioral aspects, self-motivation and discipline.
4. They have approved that their ward is improved in the area of creativity during the course period.
5. Parents are satisfied for inputs given by institute alongwith infrastructural facilities provided.

- **Points of Improvement:**

1. Use of case based sessions to be conducted more frequently.
2. Sports should be considered as part of curriculum.

- **Alumni Feedback:**

- **Points of Satisfaction:**

1. The curriculum of the program helped alumni to improve their decision making is agreed by them.
2. The alumni agreed that programme helped them to improve their confidence level.
3. The ability to work with team and development of good values and ethics got instilled through curriculum have been expressed by alumni.
4. The alumni expressed their opinion that inputs by institute encouraged innovation and creativity in them.
5. Alumni have agreed that program made them capable to contribute to organizational goals and also became self-motivated.
6. The alumni have expressed their satisfaction for inputs for holistic development that brought leadership skills within themselves.
7. They were satisfied with overall facilities provided by the institute.

- **Points of Improvement:**

1. Inclusion of more problem solving in regular teaching sessions
2. Various specialization oriented activities to be conducted.

- **Employer Feedback:**

- **Points of Satisfaction:**

1. The employers have shown their satisfaction for application of theory into practice for solving business problems and are able to understand business environment.

2. Employers agreed that programme brought analytical and critical thinking ability along with managerial and leadership skills in employees (students).
 3. Employers expressed satisfaction for professional, decision making, interpersonal and managerial skills of students (employees)
 4. The employers have appreciated for students (employees) innovation and creativity at work.
 5. They have acknowledged their Obedience, values and relationship with peers.
 6. Employers were satisfied with given infrastructure at institute.
- **Points of Improvement:**
1. Evaluation should be done objectively and creativity must be considered.
 2. Emphasize to be given on development of negotiation skills in students.



Dr. Kirti Dharwadkar
Director (I/C)

Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management

Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2019-20

Stakeholder: Students

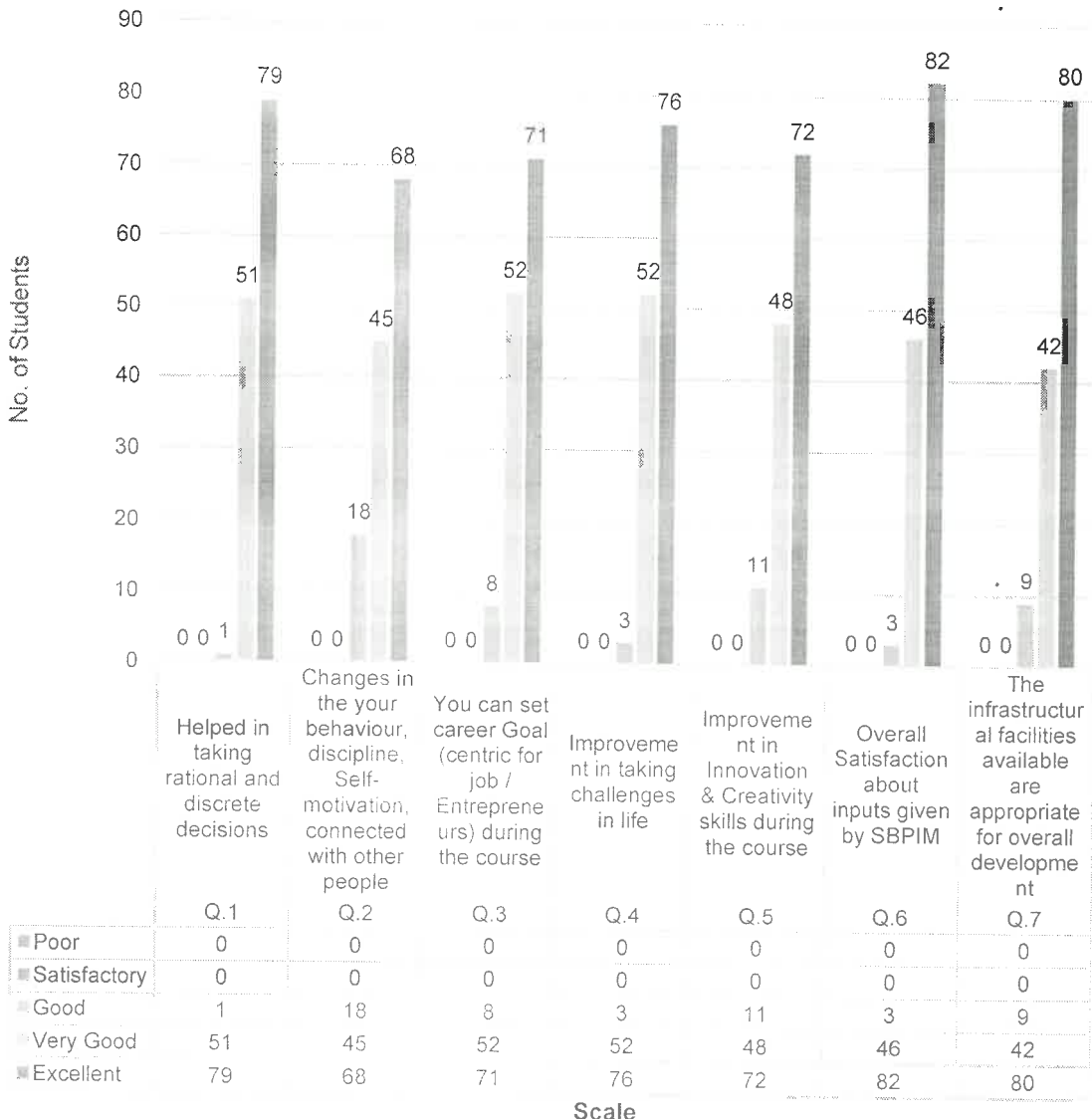
Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

Sr. No.	How you rate the inputs provided by Institute to develop following skill set in you	Response / Scale					Total
		1	2	3	4	5	
1	Helped in taking rational and discrete decisions	0	0	1	51	79	131
2	Changes in the your behaviour, discipline, Self-motivation, connected with other people	0	1	18	44	68	131
3	You can set career Goal (centric for job / Entrepreneurs) during the course	0	2	8	50	71	131
4	Improvement in taking challenges in life	0	0	3	52	76	131
5	Improvement in Innovation & Creativity skills during the course	0	0	11	48	72	131
6	Overall Satisfaction about inputs given by SBPIM	0	1	3	45	82	131
7	The infrastructural facilities available are appropriate for overall development	0	2	8	40	81	131



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Director (I/C)

Students Feedback on Curriculum



	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
■ Poor	0	0	0	0	0	0	0
■ Satisfactory	0	0	0	0	0	0	0
■ Good	1	18	8	3	11	3	9
■ Very Good	51	45	52	52	48	46	42
■ Excellent	79	68	71	76	72	82	80

Scale
 ■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent




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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2019-20

Stakeholder: Teachers

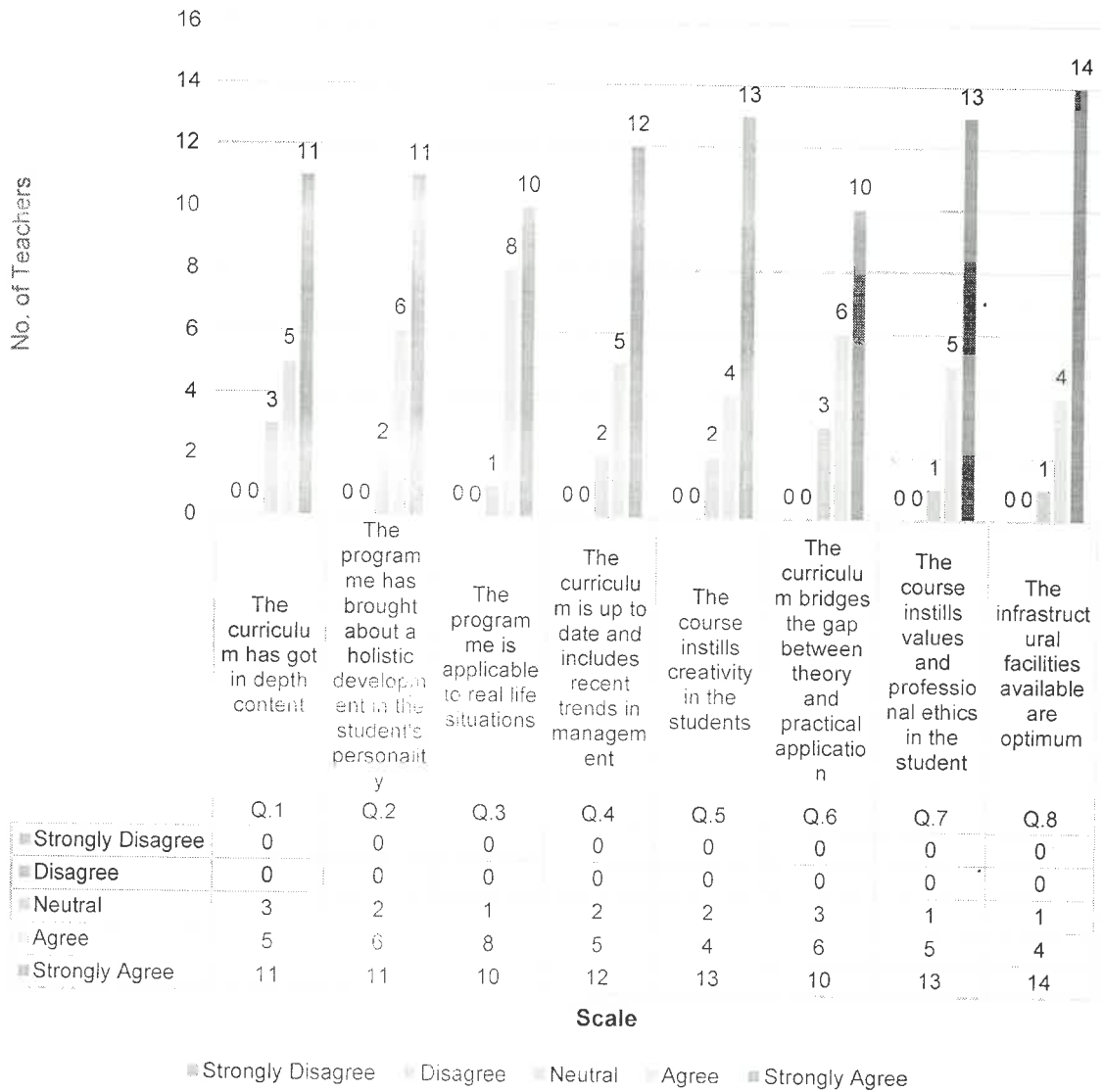
Scale: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)

Sr. No.	To what extent do you agree with the below mentioned statements	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has got in depth content	0	0	3	5	11	19
2	The programme has brought about a holistic development in the student's personality	0	0	2	6	11	19
3	The programme is applicable to real life situations	0	0	1	8	10	19
4	The curriculum is up to date and includes recent trends in management	0	0	2	5	12	19
5	The course instills creativity in the students	0	0	2	4	13	19
6	The curriculum bridges the gap between theory and practical application	0	0	3	6	10	19
7	The course instills values and professional ethics in the student	0	0	1	5	13	19
8	The infrastructural facilities available are optimum	0	0	1	4	14	19




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Teachers Feedback on Curriculum




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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2019-20

Stakeholder: Parent

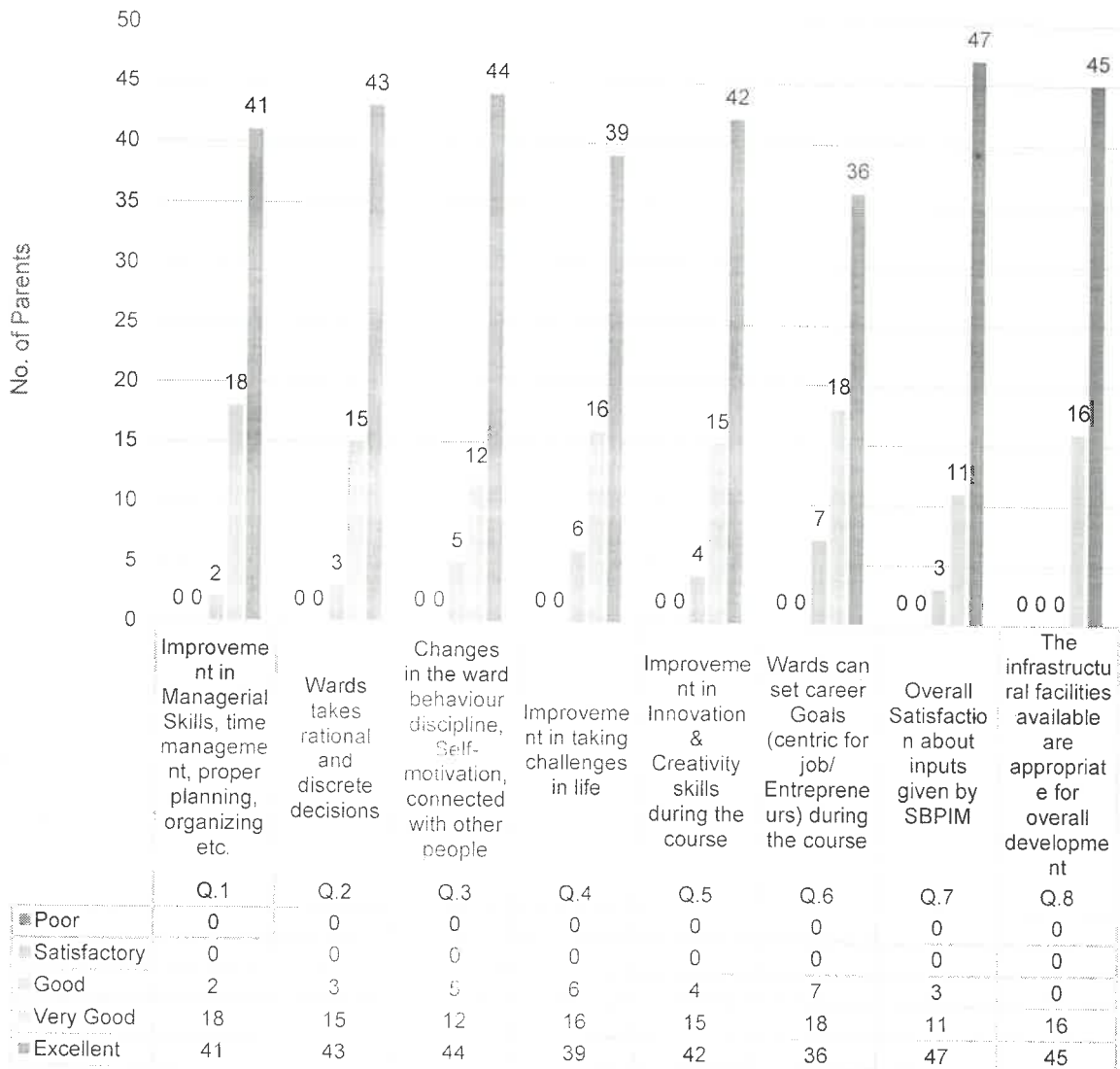
Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

Sr. No.	How you rate the inputs provided by Institute to develop following skill set in your ward	Response / Scale					Total
		1	2	3	4	5	
1	Improvement in Managerial Skills, time management, proper planning, organizing etc.	0	0	2	18	41	61
2	Wards takes rational and discrete decisions	0	0	3	15	43	61
3	Changes in the ward behaviour discipline, Self-motivation, connected with other people	0	0	5	12	44	61
4	Improvement in taking challenges in life	0	0	6	16	39	61
5	Improvement in Innovation & Creativity skills during the course	0	0	4	15	42	61
6	Wards can set career Goals (centric for job/ Entrepreneurs) during the course	0	0	7	18	36	61
7	Overall Satisfaction about inputs given by SBPIM	0	0	3	11	47	61
8	The infrastructural facilities available are appropriate for overall development	0	0	0	16	45	61




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Director (I/C)

Parents Feedback on Curriculum



	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
■ Poor	0	0	0	0	0	0	0	0
■ Satisfactory	0	0	0	0	0	0	0	0
■ Good	2	3	5	6	4	7	3	0
■ Very Good	18	15	12	16	15	18	11	16
■ Excellent	41	43	44	39	42	36	47	45

Scale

■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2019-20

Stakeholder: Alumni

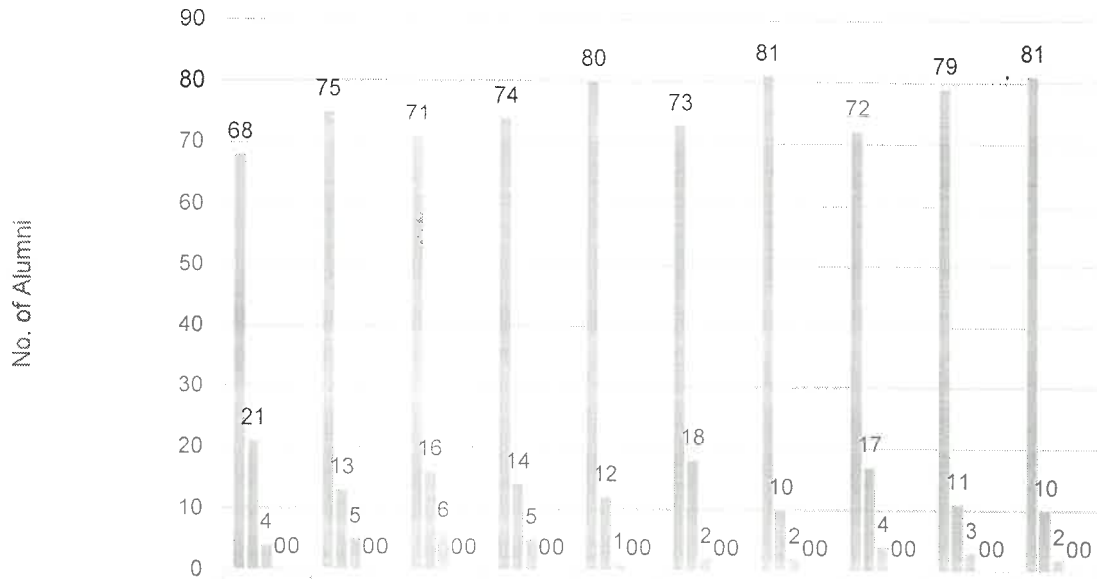
Scale: Strongly Agree (1), Agree (2), Neutral (3), Disagree (4), Strongly Disagree (5)

Sr. No.	Particulars	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has improved my decision making ability	68	21	4	0	0	93
2	The programme has helped improve my confidence level	75	13	5	0	0	93
3	The curriculum has bridged the gap between theory and practical application	71	16	6	0	0	93
4	The Ability to work in team has been instilled through the programme	74	14	5	0	0	93
5	The curriculum has helped develop good values and ethics	80	12	1	0	0	93
6	The inputs provided by the institute has stimulated innovation and creativity	73	18	2	0	0	93
7	I am proficient to contribute to the organization goals	81	10	2	0	0	93
8	I have become a highly motivated individual after pursuing this programme	72	17	4	0	0	93
9	The programme has developed my Leadership skills and contributed to my holistic development	79	11	3	0	0	93
10	The infrastructural facilities available are appropriate for overall development	81	10	2	0	0	93




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Director (I/C)

Alumni Feedback on Curriculum



	The curriculum has improved my decision making ability	The programme has helped improve my confidence level	The curriculum has bridged the gap between theory and practical application	The Ability to work in team has been instilled through the programme	The curriculum has helped develop good values and ethics	The inputs provided by the institute has stimulated innovation and creativity	I am proficient to contribute to the organization goals	I have become a highly motivated individual after pursuing this programme	The programme has developed my Leadership skills and contributed to my holistic development	The infrastructural facilities available are appropriate for overall development
	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
Strongly Agree	68	75	71	74	80	73	81	72	79	81
Agree	21	13	16	14	12	18	10	17	11	10
Neutral	4	5	6	5	1	2	2	4	3	2
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

Scale

Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2019-20

Stakeholder: Employers

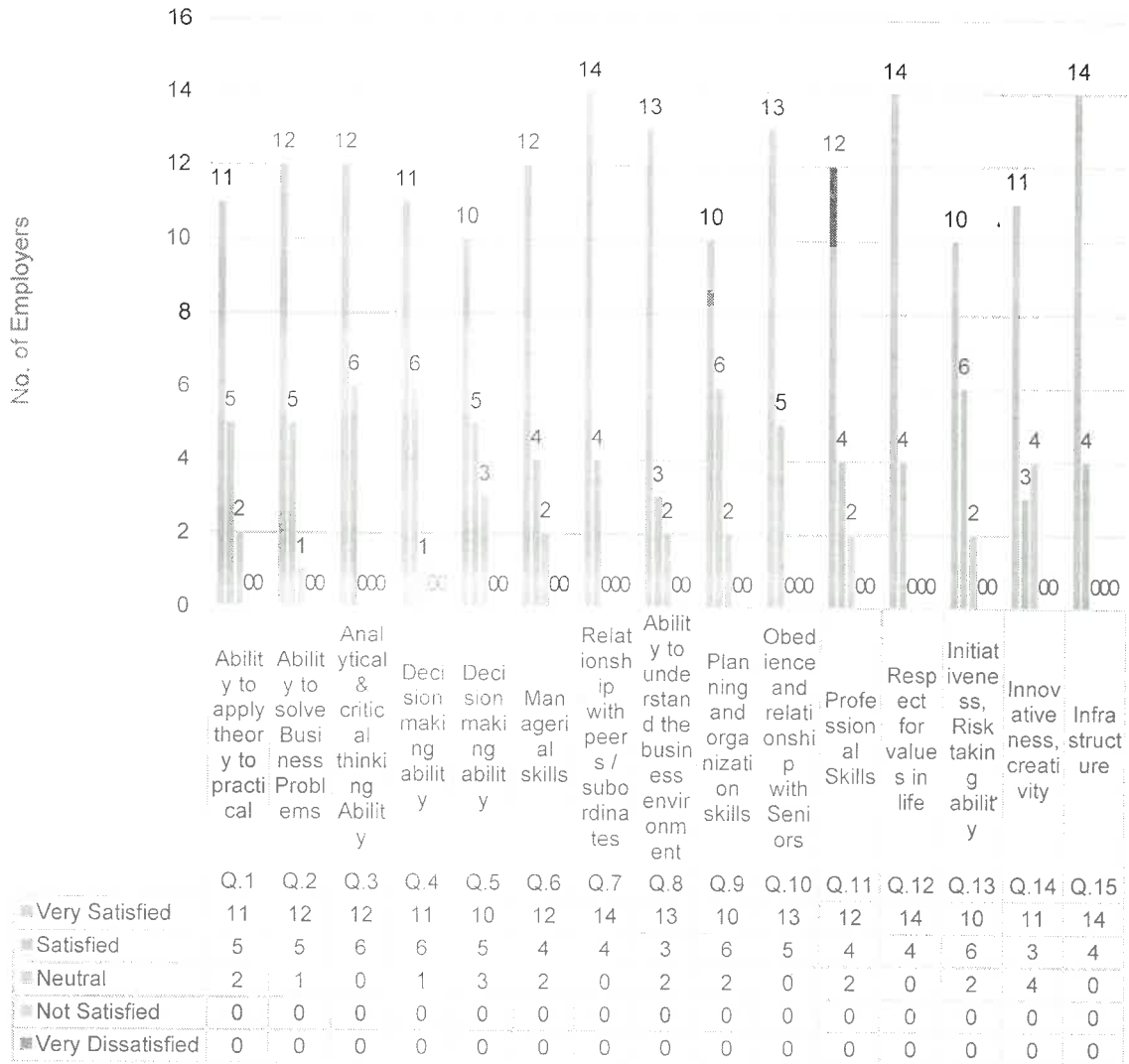
Scale: Very Satisfied (1), Satisfied (2), Neutral (3), Not Satisfied (4), Very Dissatisfied (5)

Sr. No.	Best describes your level of satisfaction about your employee(s)	Response / Scale					Total
		1	2	3	4	5	
1	Ability to apply theory to practical	11	5	2	0	0	18
2	Ability to solve Business Problems	12	5	1	0	0	18
3	Analytical & critical thinking Ability	12	6	0	0	0	18
4	Decision making ability	11	6	1	0	0	18
5	Leadership skills	10	5	3	0	0	18
6	Managerial skills	12	4	2	0	0	18
7	Relationship with peers / subordinates	14	4	0	0	0	18
8	Ability to understand the business environment	13	3	2	0	0	18
9	Planning and organization skills	10	6	2	0	0	18
10	Obedience and relationship with Seniors	13	5	0	0	0	18
11	Professional Skills	12	4	2	0	0	18
12	Respect for values in life	14	4	0	0	0	18
13	Initiativeness, Risk taking ability	10	6	2	0	0	18
14	Innovativeness, creativity	11	3	4	0	0	18
15	Infrastructure	14	4	0	0	0	18




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Employers Feedback on Curriculum



	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
Very Satisfied	11	12	12	11	10	12	14	13	10	13	12	14	10	11	14
Satisfied	5	5	6	6	5	4	4	3	6	5	4	4	6	3	4
Neutral	2	1	0	1	3	2	0	2	2	0	2	0	2	4	0
Not Satisfied	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Very Dissatisfied	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Scale

Very Satisfied
 Satisfied
 Neutral
 Not Satisfied
 Very Dissatisfied




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