

Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management

Feedback Analysis Report
Academic Year 2020 - 21

- **Students Feedback:**

- **Points of Satisfaction:**

1. The program curriculum is helping students for rational decision making.
2. Students agreed that curriculum inculcated discipline, self-motivation and also shown improvement in their behavior.
3. Students opinioned that curriculum facilitate them with an ability to set their career goals.
4. They expressed that program brought creativeness and capability to face challenges.
5. The students are acknowledged their satisfaction for the inputs and infrastructural facilities received from the institute during program.

- **Points of Improvement:**

1. Sessions for Work from Home culture.
2. Provide offline learning support in future.

- **Teachers Feedback:**

- **Points of Satisfaction:**

1. Teachers have expressed that the curriculum has an adequate depth in content.
2. They have agreed upon the curriculum of the program has a comprehensive approach for students development.
3. Teachers expressed that program curriculum has relevance to real life situations and fairly up to date also includes recent trends.
4. They opinioned that courses inculcate creativity in the students.
5. Teachers have shown their satisfaction towards curriculum in reducing the gap between theory and real time application.
6. Teachers have agreed upon that courses in the program helps to inculcate ethical behavior and instill values in the students.
7. Teachers expressed overall satisfaction for the facilities made available at the institute.

- **Points of Improvement:**

1. Addition of smart devices for teaching.



2. Introduction of in-house platform for case based book.
- **Parents Feedback:**
 - **Points of Satisfaction:**
 1. Parents have observed improvement in time, management and management skills in their ward along-with their ability to take decisions judiciously.
 2. Parents expressed that positive change in behavioral aspects in the context of discipline, self-motivation.
 3. They have opined that their ward is expressing the ability to set career goals and also showing improvement in creativity skill set.
 4. They have shown overall satisfaction for the inputs provided by the institute.
 5. Parents were satisfied with the facilities provided by the institute for overall development of their ward.
 - **Points of Improvement:**
 1. Consider pandemic situation and make students adapt to situation.
 - **Alumni Feedback:**
 - **Points of Satisfaction:**
 1. Alumni have agreed upon the program curriculum aided them for rational decision making.
 2. They have expressed that the program increased their confidence level and also inculcated ethics and values in them.
 3. Alumni opined regarding their ability to work in team is infused through program and made them capable to contribute to the organization as a whole.
 4. They agreed upon curriculum bridged the gap between theory and practical application and also stimulated creativity in them.
 5. They have expressed that the program made them self-motivated and developed leadership skill within themselves that contributed in their overall development.
 6. They have shown their satisfaction for facilities provided by the institute to them.
 - **Points of Improvement:**
 1. Inclusion of US based MNC firm's financial statement understanding.
 2. More efforts for enhancement of students' employability.
 - **Employers Feedback:**
 - **Points of Satisfaction:**
 1. Employers have acknowledged that students (employees) are able to apply theory in practice and capable to solve business problems.
 2. They have expressed that program brought analytical, managerial, decision making, planning, organizing and leadership skills in students (employees)



3. Employers have opined that students (employees) are having cordial relationship with peers / subordinates and are in a position to understand overall business environment.
4. They were satisfied with the students (employees) regarding their relationship with seniors and respect for value.
5. They have opined about the imitativeness and professional skills, creativity of the students (employees).
6. Employers have shown overall satisfaction with the facilities provided by the institute.

▪ **Points of Improvement:**

1. Training on facing Interviews through Online mode.
2. Additional inputs to be provided for improvement in employability.

Anish

Dr. Anishkumar Karia
HOD Academics



Kirti

Dr. Kirti Dharwadkar
Director

**Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management**

**Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2020-21**

Stakeholder: Students

Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

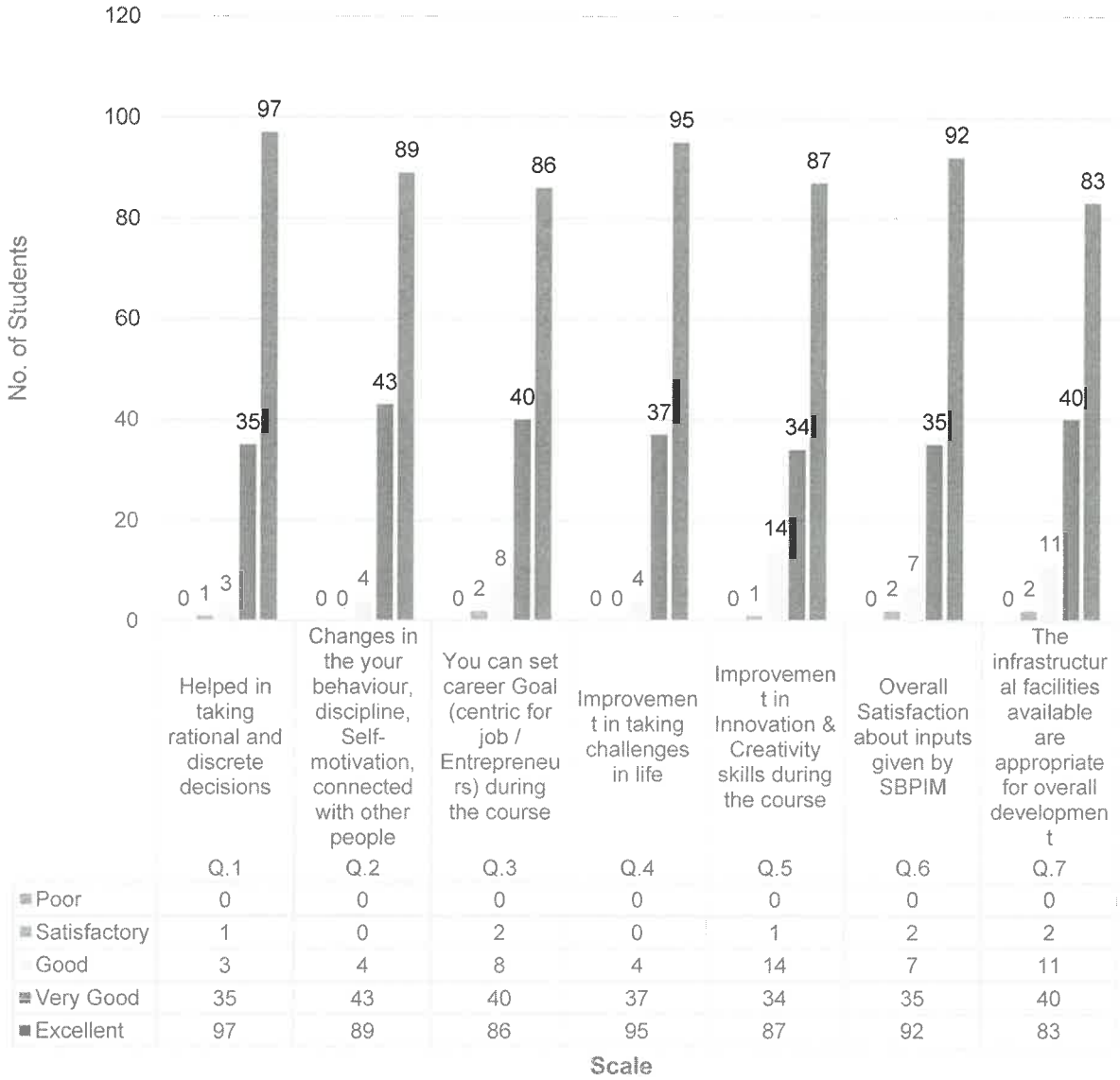
Sr. No.	How you rate the inputs provided by Institute to develop following skill set in you	Response / Scale					Total
		1	2	3	4	5	
1	Helped in taking rational and discrete decisions	0	1	3	35	97	136
2	Changes in the your behaviour, discipline, Self-motivation, connected with other people	0	0	4	43	89	136
3	You can set career Goal (centric for job / Entrepreneurs) during the course	0	2	8	40	86	136
4	Improvement in taking challenges in life	0	0	4	37	95	136
5	Improvement in Innovation & Creativity skills during the course	0	1	14	34	87	136
6	Overall Satisfaction about inputs given by SBPIM	0	2	7	35	92	136
7	The infrastructural facilities available are appropriate for overall development	0	2	11	40	83	136


Dr. Anishkumar Karia
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Dr. Kirti Dharwadkar
Director

Students Feedback on Curriculum



	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
■ Poor	0	0	0	0	0	0	0
■ Satisfactory	1	0	2	0	1	2	2
■ Good	3	4	8	4	14	7	11
■ Very Good	35	43	40	37	34	35	40
■ Excellent	97	89	86	95	87	92	83

Scale

■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

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**Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2020-21**

Stakeholder: Teachers

Scale: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)

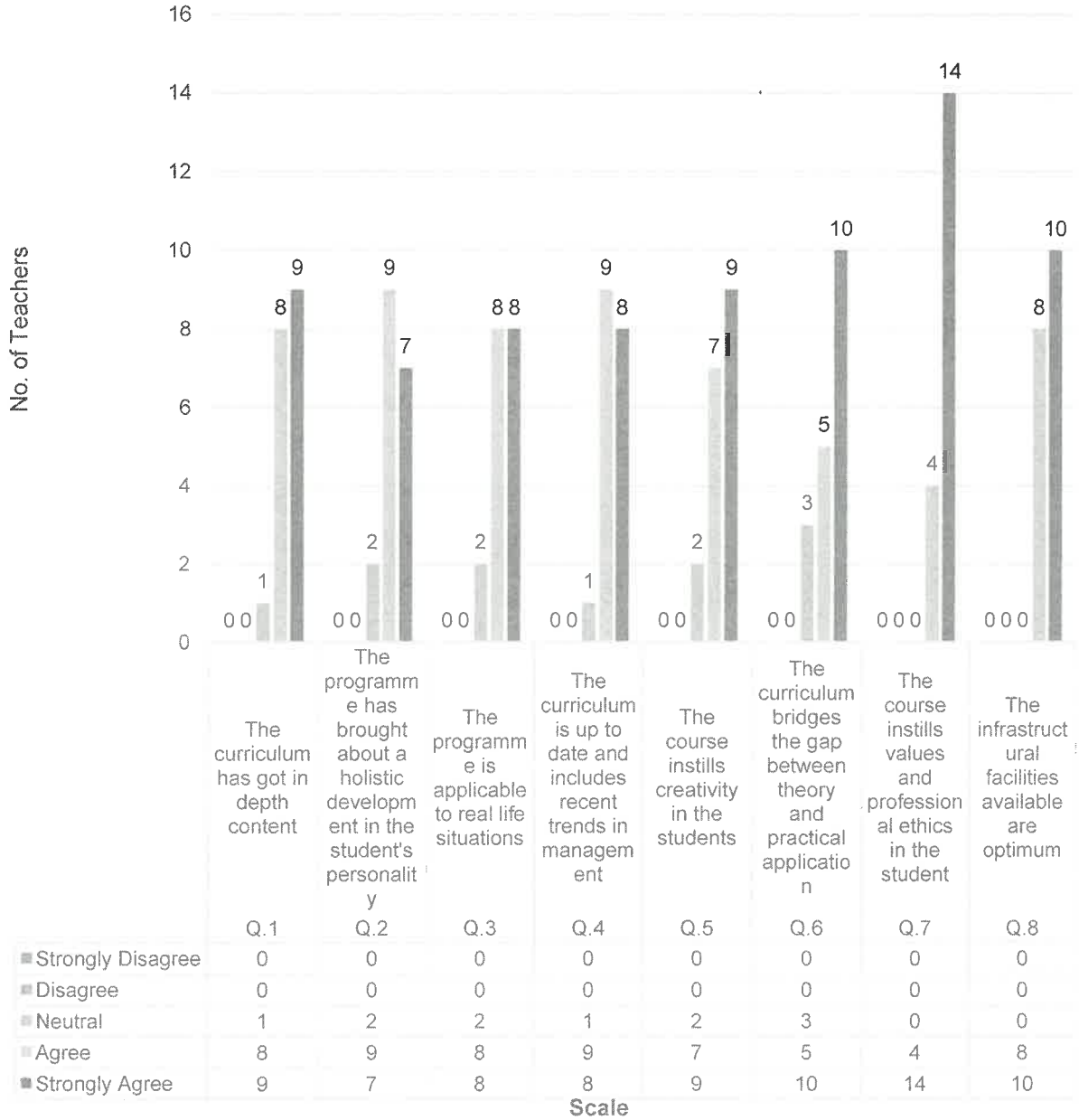
Sr. No.	To what extent do you agree with the below mentioned statements	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has got in depth content	0	0	1	8	9	18
2	The programme has brought about a holistic development in the student's personality	0	0	2	9	7	18
3	The programme is applicable to real life situations	0	0	2	8	8	18
4	The curriculum is up to date and includes recent trends in management	0	0	1	9	8	18
5	The course instills creativity in the students	0	0	2	7	9	18
6	The curriculum bridges the gap between theory and practical application	0	0	3	5	10	18
7	The course instills values and professional ethics in the student	0	0	0	4	14	18
8	The infrastructural facilities available are optimum	0	0	0	8	10	18

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Teachers Feedback on Curriculum



Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree


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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2020-21

Stakeholder: Parent

Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

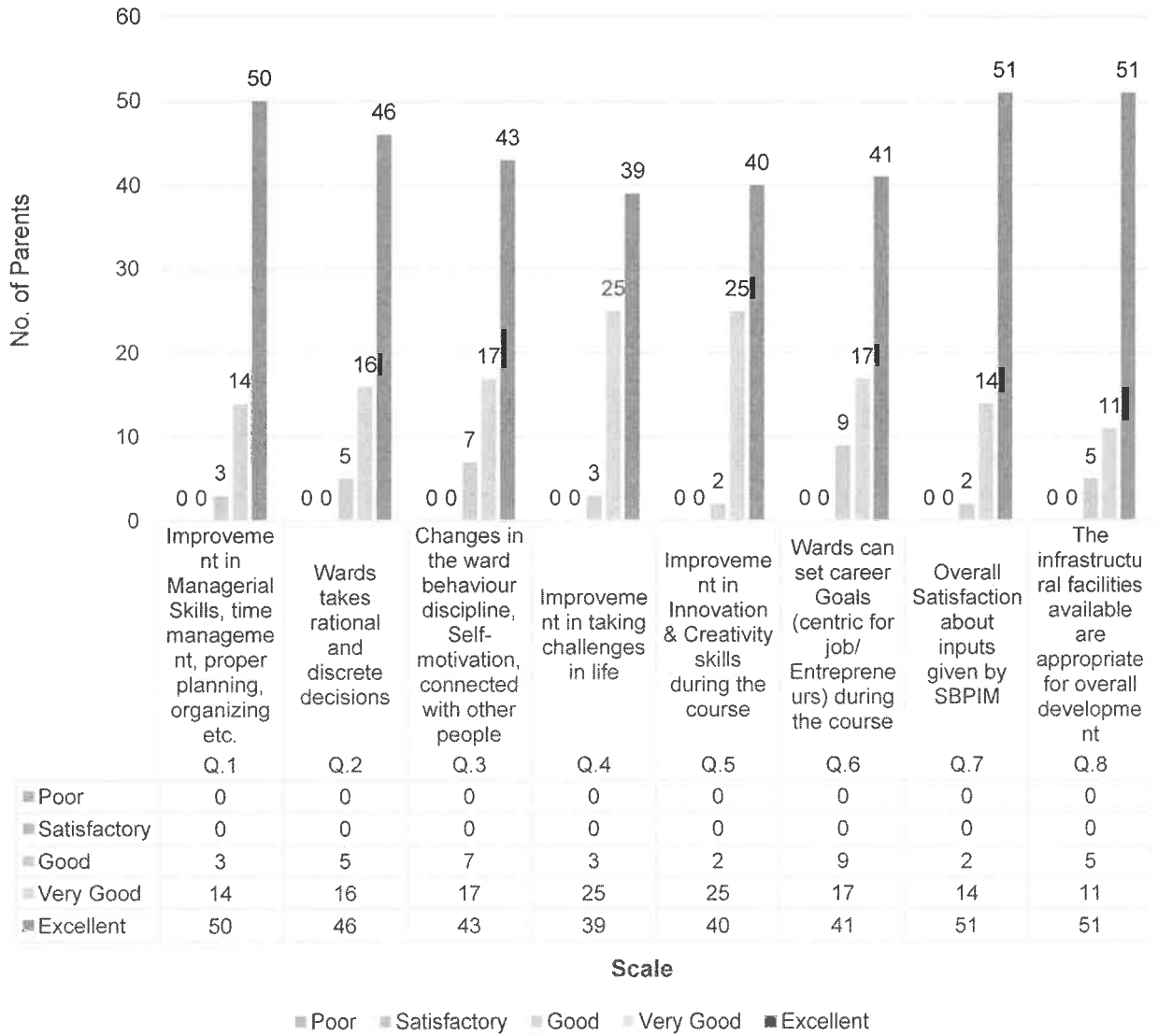
Sr. No.	How you rate the inputs provided by Institute to develop following skill set in your ward	Response / Scale					Total
		1	2	3	4	5	
1	Improvement in Managerial Skills, time management, proper planning, organizing etc.	0	0	3	14	50	67
2	Wards takes rational and discrete decisions	0	0	5	16	46	67
3	Changes in the ward behaviour discipline, Self-motivation, connected with other people	0	0	7	17	43	67
4	Improvement in taking challenges in life	0	0	3	25	39	67
5	Improvement in Innovation & Creativity skills during the course	0	0	2	25	40	67
6	Wards can set career Goals (centric for job/ Entrepreneurs) during the course	0	0	9	17	41	67
7	Overall Satisfaction about inputs given by SBPIM	0	0	2	14	51	67
8	The infrastructural facilities available are appropriate for overall development	0	0	5	11	51	67

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Parents Feedback on Curriculum



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2020-21

Stakeholder: Alumni

Scale: Strongly Agree (1), Agree (2), Neutral (3), Disagree (4), Strongly Disagree (5)

Sr. No.	Particulars	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has improved my decision making ability	77	22	3	0	0	102
2	The programme has helped improve my confidence level	81	16	5	0	0	102
3	The curriculum has bridged the gap between theory and practical application	82	16	4	0	0	102
4	The Ability to work in team has been instilled through the programme	82	17	3	0	0	102
5	The curriculum has helped develop good values and ethics	93	9	0	0	0	102
6	The inputs provided by the institute has stimulated innovation and creativity	76	24	2	0	0	102
7	I am proficient to contribute to the organization goals	84	15	3	0	0	102
8	I have become a highly motivated individual after pursuing this programme	76	21	5	0	0	102
9	The programme has developed my Leadership skills and contributed to my holistic development	85	14	3	0	0	102
10	The infrastructural facilities available are appropriate for overall development	81	18	3	0	0	102

Anish

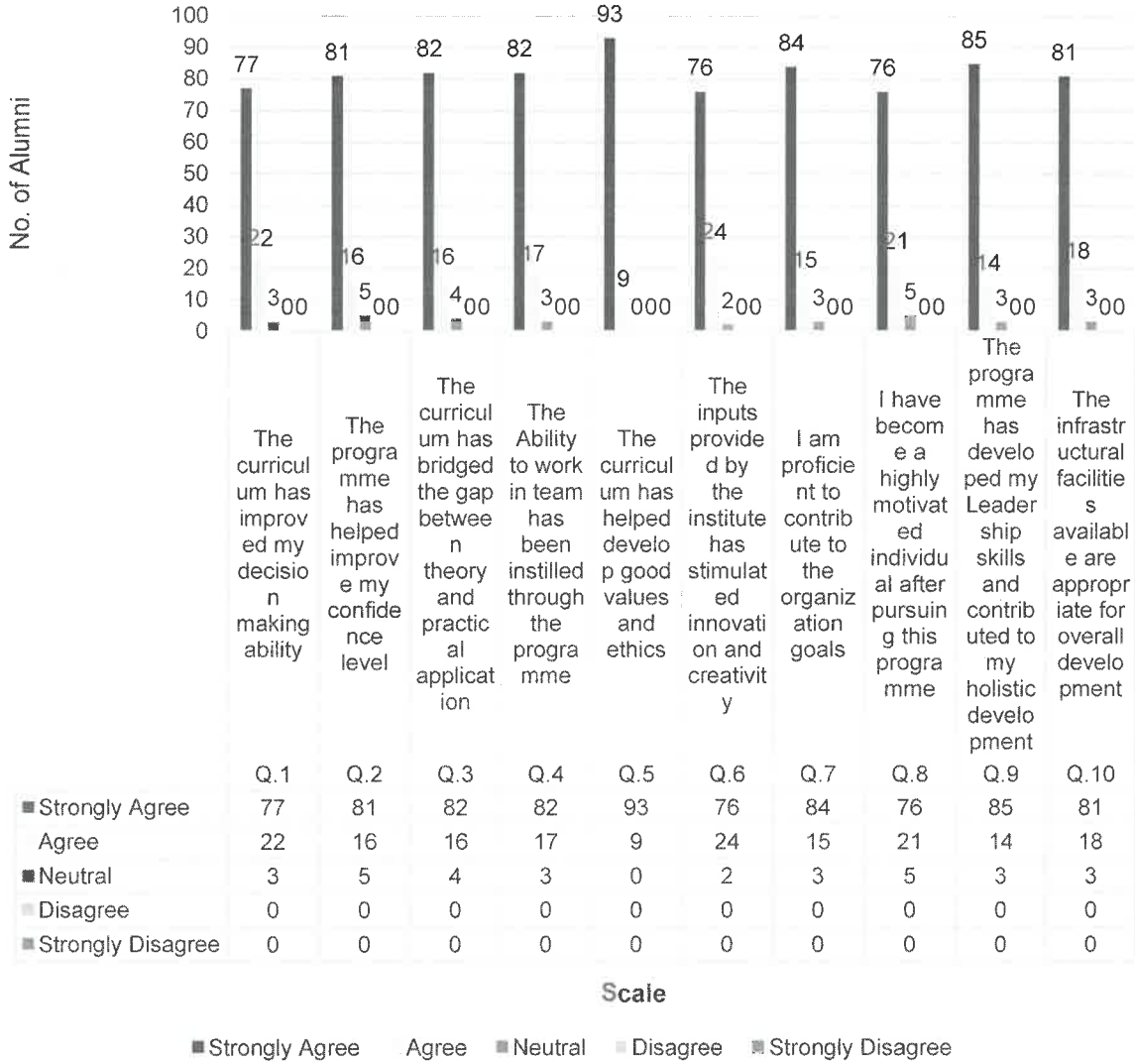
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Alumni Feedback on Curriculum



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2020-21

Stakeholder: Employers

Scale: Very Satisfied (1), Satisfied (2), Neutral (3), Not Satisfied (4), Very Dissatisfied (5)

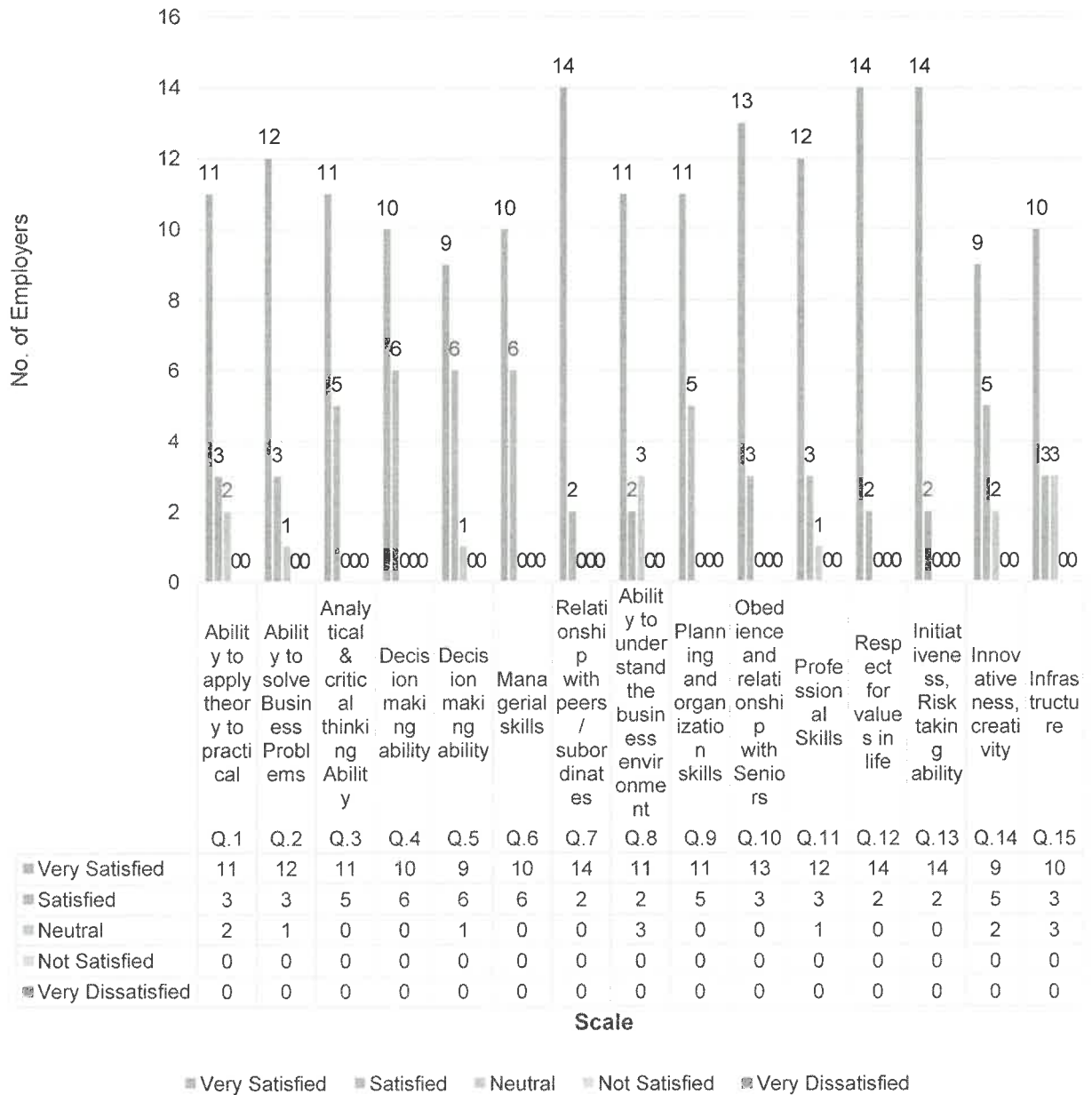
Sr. No.	Best describes your level of satisfaction about your employee(s)	Response / Scale					Total
		1	2	3	4	5	
1	Ability to apply theory to practical	11	3	2	0	0	16
2	Ability to solve Business Problems	12	3	1	0	0	16
3	Analytical & critical thinking Ability	11	5	0	0	0	16
4	Decision making ability	10	6	0	0	0	16
5	Leadership skills	9	6	1	0	0	16
6	Managerial skills	10	6	0	0	0	16
7	Relationship with peers / subordinates	14	2	0	0	0	16
8	Ability to understand the business environment	11	2	3	0	0	16
9	Planning and organization skills	11	5	0	0	0	16
10	Obedience and relationship with Seniors	13	3	0	0	0	16
11	Professional Skills	12	3	1	0	0	16
12	Respect for values in life	14	2	0	0	0	16
13	Initiativeness, Risk taking ability	14	2	0	0	0	16
14	Innovativeness, creativity	9	5	2	0	0	16
15	Infrastructure	10	3	3	0	0	16


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Employers Feedback on Curriculum



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