

Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management

Feedback Analysis Report
Academic Year 2021 - 22

- **Students Feedback:**

- **Points of Satisfaction:**

1. The overall curriculum is facilitating students to take informed decisions.
2. Students expressed that their behavior while connecting with people has improved as a result of discipline and self-motivation.
3. They expressed that they have started realizing the role of setting career goals and was facilitated through curriculum.
4. They opined that the program enhanced their capability to face challenges in life.
5. The students were satisfied with the inputs and infrastructural facilities received from the institute during the program.

- **Points of Improvement:**

1. Conduction of more number of competitions.
2. Frequency of industrial visits to be increased.

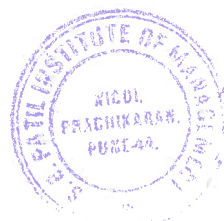
- **Teachers Feedback:**

- **Points of Satisfaction:**

1. Teachers have opined that the curriculum content has an adequate depth.
2. They have agreed upon the curriculum having a holistic development approach.
3. They have voiced that the curriculum has applicability to real life business situations and also has a provision to include recent trends in management.
4. They have expressed that various courses in the curriculum can instill creativity in the students.
5. Teachers have shown their satisfaction towards the curriculum to minimize the gap between theory and practical situation.
6. Teachers have opined that the program promotes professional ethics and values.
7. Teachers expressed satisfaction for the facilities available at the institute.

- **Points of Improvement:**

1. Additional industry collected database for teaching, learning and evaluation.
2. Use of technology in assessment to be incorporated.



- **Parents Feedback:**
 - **Points of Satisfaction:**
 1. Parents agreed upon improvement in management skills in their ward.
 2. They expressed decision making ability of ward has been improved.
 3. They found that ward is self-motivated and improved in overall behavior as well.
 4. They have expressed that their ward equipped with skills and creativity and shown improvement in handling real life situations and are able to set practical career goals.
 5. They have expressed overall satisfaction for the inputs provided by the institute.
 6. Parents were satisfied with the facilities provided by the institute for overall development of their ward.
 - **Points of Improvement:**
 1. Provide inputs for specific industry domain for getting better career opportunities.
- **Alumni Feedback:**
 - **Points of Satisfaction:**
 1. Alumni have expressed that courses in the program curriculum improved their overall ability to take decisions.
 2. They have opinioned that curriculum bridged the gap in theory and practice, further improved confidence.
 3. They have agreed that the program inculcated ethics and values along with ability to work in team.
 4. Alumni opinioned regarding enhanced capability to contribute to the organization as a result of innovativeness.
 5. They agreed upon curriculum bridged the gap between theory and practical application and also stimulated creativity in them.
 6. They agreed that the program helped them to develop leadership skill and made self-motivated and facilitated in their overall personality development.
 7. They have expressed their satisfaction for facilities provided by the institute to them.
 - **Points of Improvement:**
 1. Provide more exposure to real life business situations.
 2. Project based tasks to be given apart from Summer Internship Project.
- **Employers Feedback:**
 - **Points of Satisfaction:**
 1. Employers have expressed that students are in a position to apply theory into practice with an awareness of business environment and are able to solve business problems with creative approach.
 2. They have acknowledged that program instilled analytical, decision making, planning, organizing and leadership skills in students (employees).



3. Employers have opined that students (employees) are having warm relationship with superiors / subordinates.
4. They were satisfied with the students (employees) regarding their relationship with seniors and respect for value.
5. They have acknowledged that students possess professional skills, creativity and bring proactive approach to the business situations.
6. Employers have shown overall satisfaction with the facilities provided by the institute.

▪ **Points of Improvement:**

1. Additional inputs for various business languages like French, German and Japanese.
2. Exclusive sessions for aptitude training to be provided for improvement in employability.

Anish

Dr. Anishkumar Karia
HOD Academics



Kirti Dharwadkar

Dr. Kirti Dharwadkar
Director

**Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management**

**Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2021-22**

Stakeholder: Students

Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

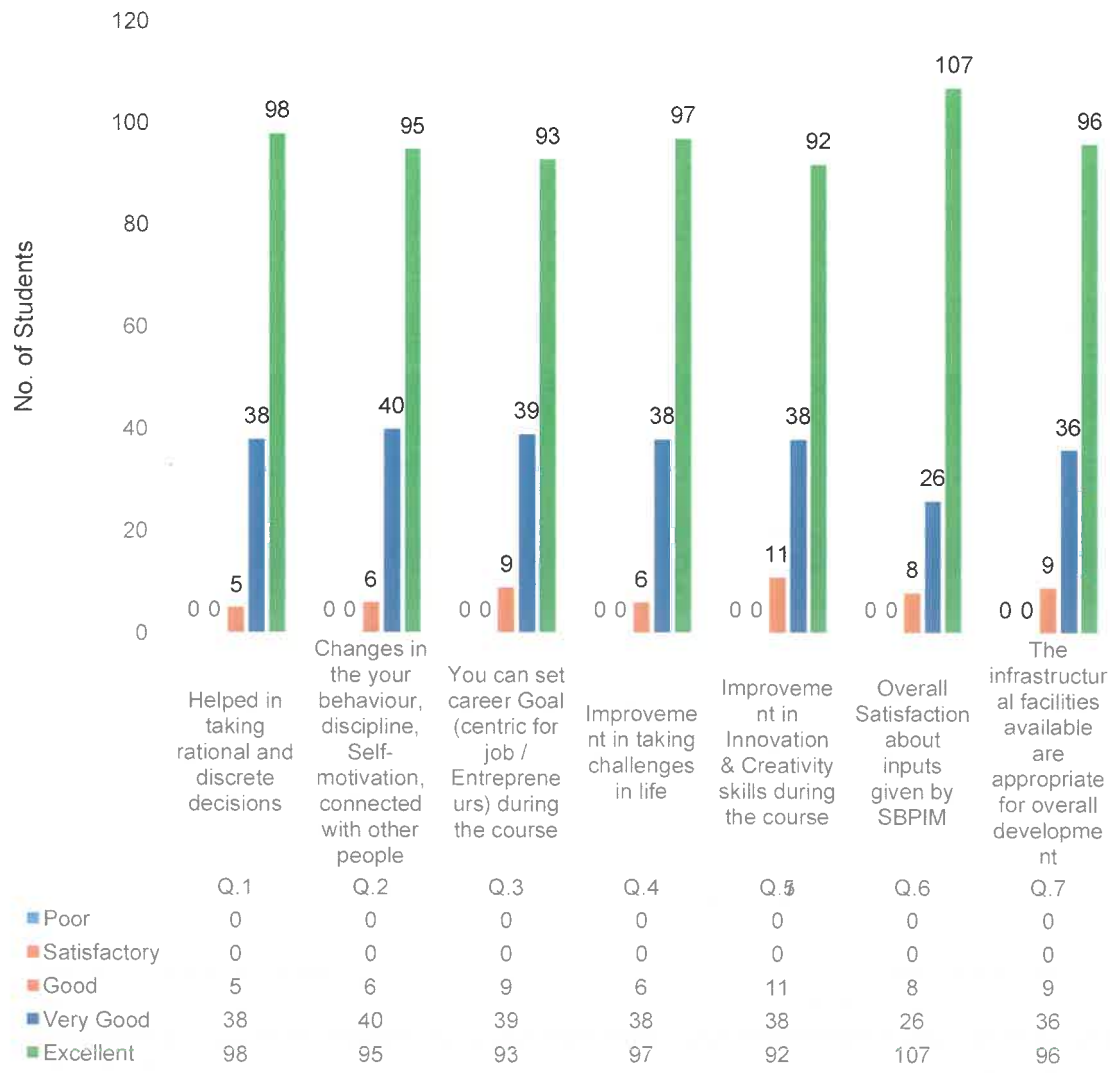
Sr. No.	How you rate the inputs provided by Institute to develop following skill set in you	Response / Scale					Total
		1	2	3	4	5	
1	Helped in taking rational and discrete decisions	0	0	5	38	98	141
2	Changes in the your behaviour, discipline, Self-motivation, connected with other people	0	0	6	40	95	141
3	You can set career Goal (centric for job / Entrepreneurs) during the course	0	1	9	39	92	141
4	Improvement in taking challenges in life	0	0	6	38	97	141
5	Improvement in Innovation & Creativity skills during the course	0	1	11	38	91	141
6	Overall Satisfaction about inputs given by SBPIM	0	3	8	26	104	141
7	The infrastructural facilities available are appropriate for overall development	0	2	7	36	96	141


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Students Feedback on Curriculum



Scale

■ Poor
 ■ Satisfactory
 ■ Good
 ■ Very Good
 ■ Excellent


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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2021-22

Stakeholder: Teachers

Scale: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)

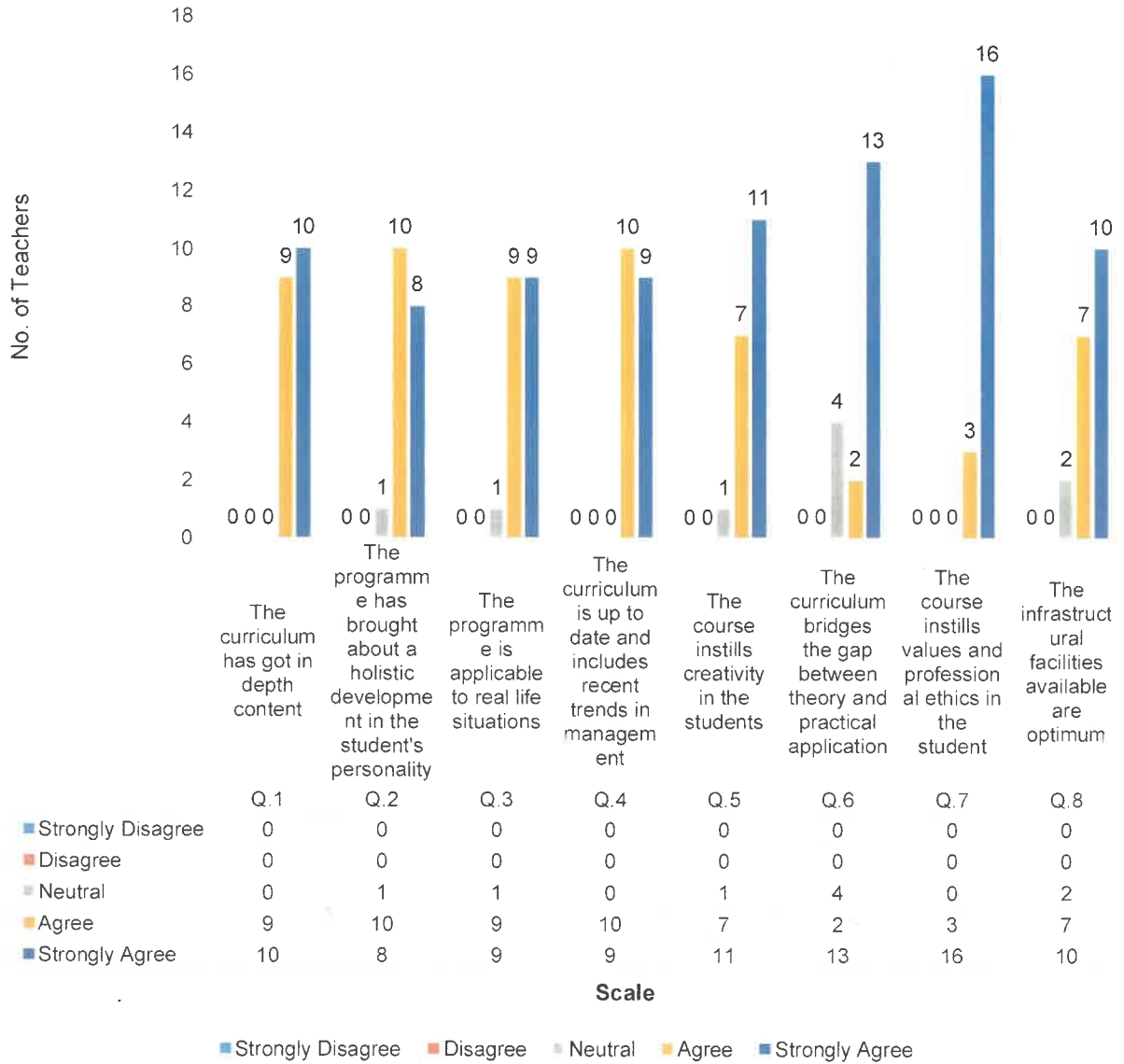
Sr. No.	To what extent do you agree with the below mentioned statements	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has got in depth content	0	0	0	9	10	19
2	The programme has brought about a holistic development in the student's personality	0	0	1	10	8	19
3	The programme is applicable to real life situations	0	0	1	9	9	19
4	The curriculum is up to date and includes recent trends in management	0	0	0	10	9	19
5	The course instills creativity in the students	0	0	1	7	11	19
6	The curriculum bridges the gap between theory and practical application	0	0	4	2	13	19
7	The course instills values and professional ethics in the student	0	0	0	3	16	19
8	The infrastructural facilities available are optimum	0	0	2	7	10	19

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Teachers Feedback on Curriculum



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2021-22

Stakeholder: Parent

Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

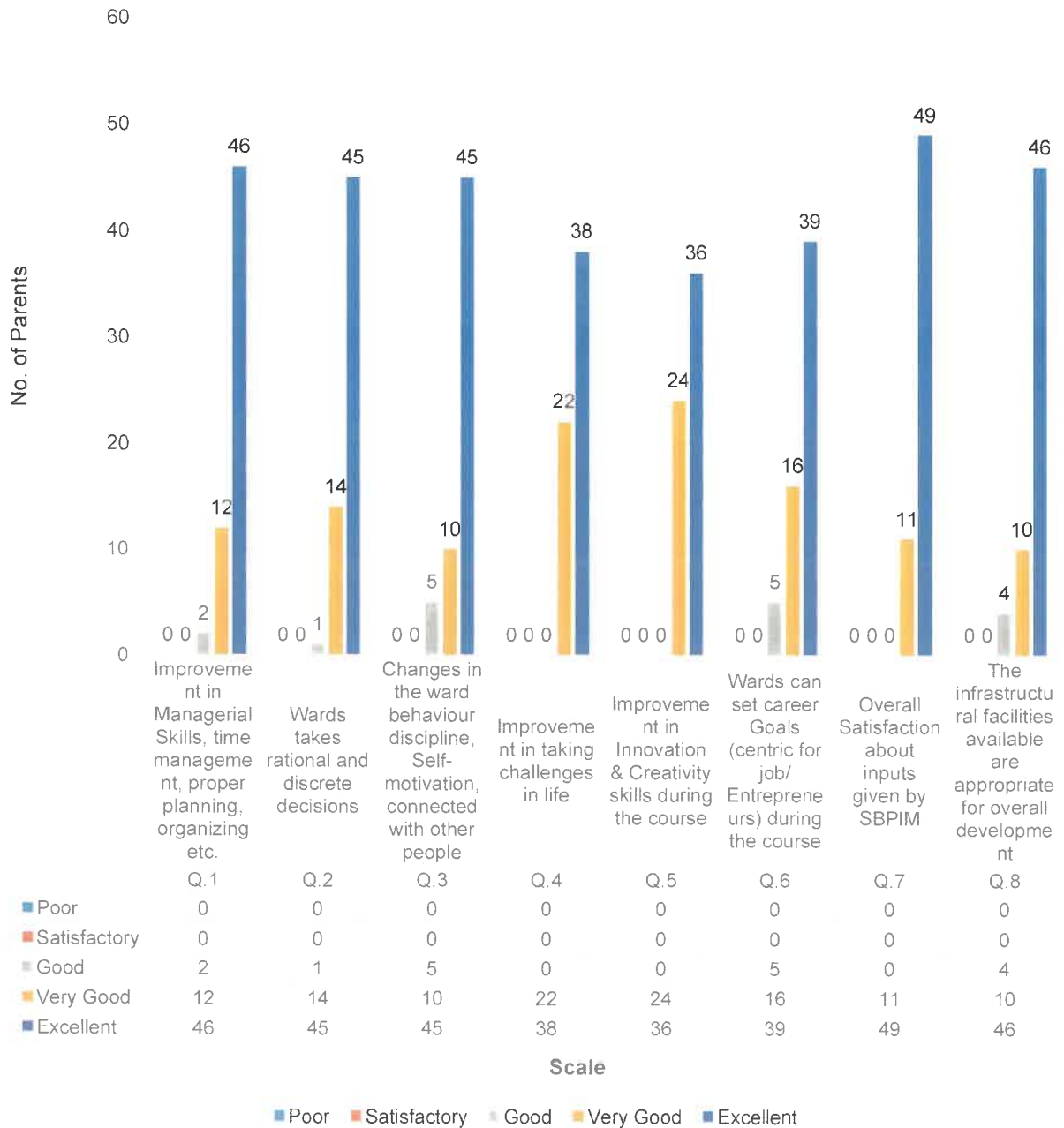
Sr. No.	How you rate the inputs provided by Institute to develop following skill set in your ward	Response / Scale					Total
		1	2	3	4	5	
1	Improvement in Managerial Skills, time management, proper planning, organizing etc.	0	0	2	12	46	60
2	Wards takes rational and discrete decisions	0	0	1	14	45	60
3	Changes in the ward behaviour discipline, Self-motivation, connected with other people	0	0	5	10	45	60
4	Improvement in taking challenges in life	0	0	0	22	38	60
5	Improvement in Innovation & Creativity skills during the course	0	0	0	24	36	60
6	Wards can set career Goals (centric for job/ Entrepreneurs) during the course	0	0	5	16	39	60
7	Overall Satisfaction about inputs given by SBPIM	0	0	0	11	49	60
8	The infrastructural facilities available are appropriate for overall development	0	0	4	10	46	60

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Parents Feedback on Curriculum



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**Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2021-22**

Stakeholder: Alumni

Scale: Strongly Agree (1), Agree (2), Neutral (3), Disagree (4), Strongly Disagree (5)

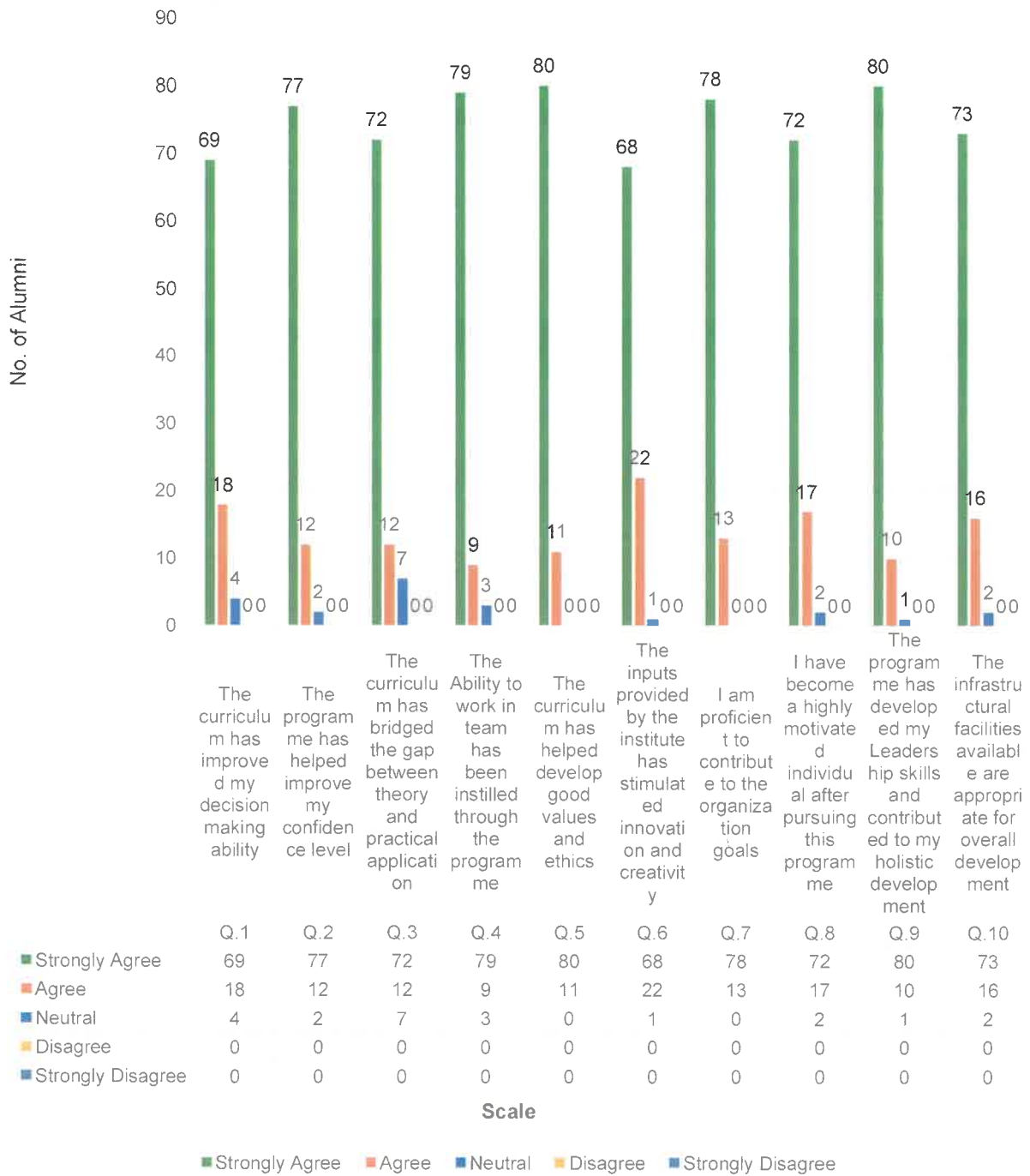
Sr. No.	Particulars	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has improved my decision making ability	69	18	4	0	0	91
2	The programme has helped improve my confidence level	77	12	2	0	0	91
3	The curriculum has bridged the gap between theory and practical application	72	12	7	0	0	91
4	The Ability to work in team has been instilled through the programme	79	9	3	0	0	91
5	The curriculum has helped develop good values and ethics	80	11	0	0	0	91
6	The inputs provided by the institute has stimulated innovation and creativity	68	22	1	0	0	91
7	I am proficient to contribute to the organization goals	78	13	0	0	0	91
8	I have become a highly motivated individual after pursuing this programme	72	17	2	0	0	91
9	The programme has developed my Leadership skills and contributed to my holistic development	80	10	1	0	0	91
10	The infrastructural facilities available are appropriate for overall development	73	16	2	0	0	91


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Alumni Feedback on Curriculum



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**Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2021-22**

Stakeholder: Employers

Scale: Very Satisfied (1), Satisfied (2), Neutral (3), Not Satisfied (4), Very Dissatisfied (5)

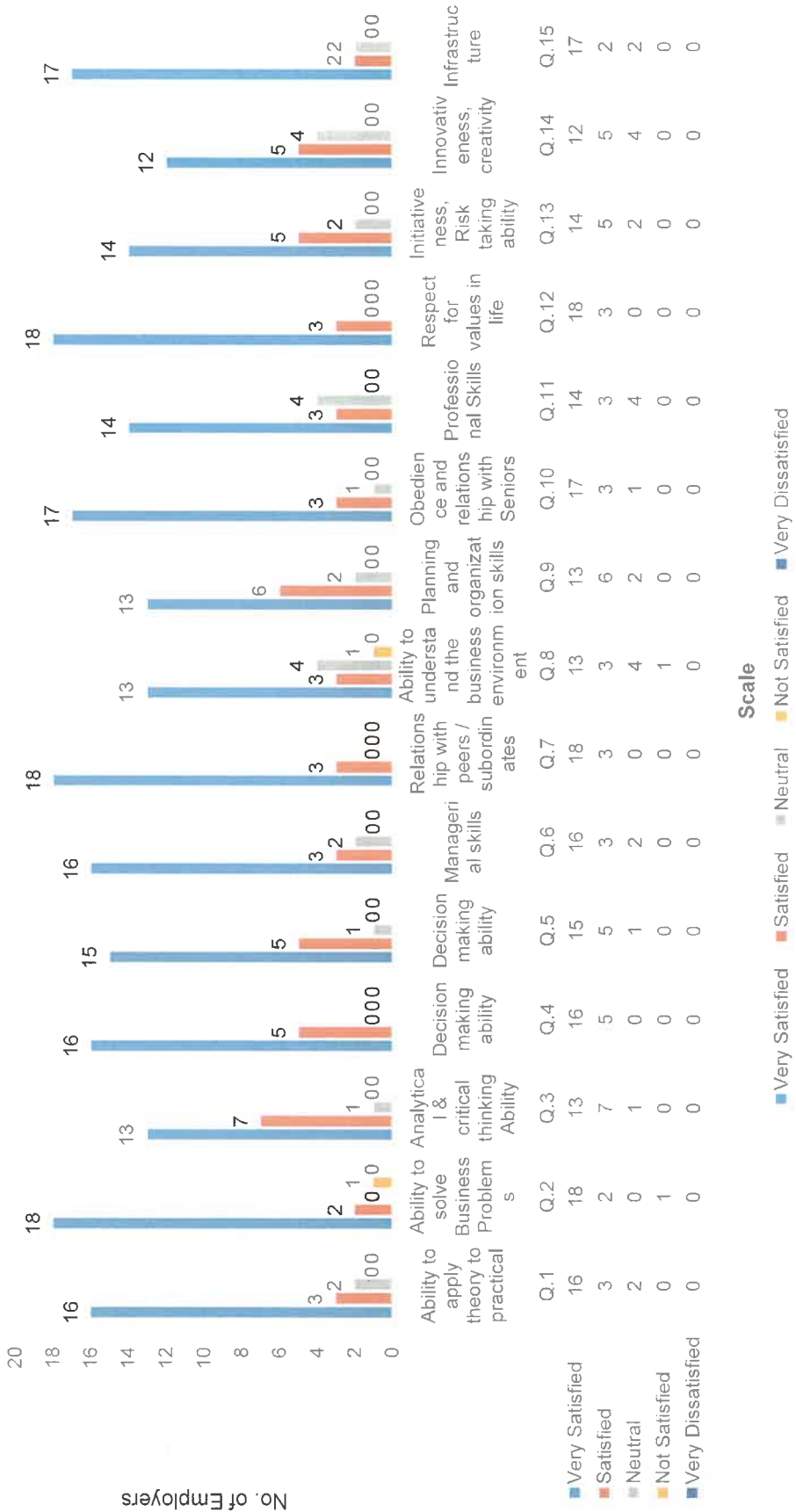
Sr. No.	Best describes your level of satisfaction about your employee(s)	Response / Scale					Total
		1	2	3	4	5	
1	Ability to apply theory to practical	16	3	2	0	0	21
2	Ability to solve Business Problems	18	2	0	1	0	21
3	Analytical & critical thinking Ability	13	7	1	0	0	21
4	Decision making ability	16	5	0	0	0	21
5	Leadership skills	15	5	1	0	0	21
6	Managerial skills	16	3	2	0	0	21
7	Relationship with peers / subordinates	18	3	0	0	0	21
8	Ability to understand the business environment	13	3	4	1	0	21
9	Planning and organization skills	13	6	2	0	0	21
10	Obedience and relationship with Seniors	17	3	1	0	0	21
11	Professional Skills	14	3	4	0	0	21
12	Respect for values in life	18	3	0	0	0	21
13	Initiativeness, Risk taking ability	14	5	2	0	0	21
14	Innovativeness, creativity	12	5	4	0	0	21
15	Infrastructure	17	2	2	0	0	21


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Employers Feedback on Curriculum



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