

Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management

Feedback Analysis Report
Academic Year 2022-23

- **Students Feedback:**

- **Points of Satisfaction:**

1. The students acquired skill set to take rational decision through aspects covered in curriculum.
2. Students have agreed that they have observed a change in their behavior while connecting with people being disciplined and self-motivated.
3. They expressed that they were in a position to recognize importance of set career goals during the program through curriculum.
4. The students have expressed that inputs have instilled skills regard to creativity and innovativeness in turn allowed to take on challenges in real life situations.
5. The students were satisfied with the overall inputs and infrastructure by the institute during program.

- **Points of Improvement:**

1. Conduction of industrial tour.
2. Reduction in number of assignments during semesters.

- **Teachers Feedback:**

- **Points of Satisfaction:**

1. Teachers have expressed their satisfaction about the depth in content of the curriculum.
2. They have expressed that curriculum have scope to develop students personality and holistic approach for overall development.
3. Teachers have opinioned that curriculum has inclusiveness of real life situations also include recent trends of management stream.
4. They have voiced that courses in curriculum are able to bridges the gap between theory and practical application and allow instill creativity in students.
5. Teachers have agreed upon the curriculum advocated and impart values and professional ethics in student.
6. Teachers have shown satisfaction for infrastructural facilities at the institute.

- **Points of Improvement:**

1. Upgradation of computer labs.
2. Introduction of more number of certification courses.

- **Parents Feedback:**

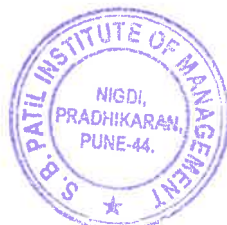
- **Points of Satisfaction:**

1. Parents have expressed that their ward have shown decision making ability and overall enhancement in managerial skills over a period of time.



2. They noticed improvement in ward's behavior and taking on challenges of real life situation and further progress in discipline and self-motivation.
 3. Parents have opinioned that ward's engagement in setting career goals is inclusiveness of creativity and innovativeness.
 4. They have approved overall satisfaction for the inputs provided by the institute.
 5. Parents expressed satisfaction for the facilities provided by the institute for overall development of their ward.
- **Points of Improvement:**
 1. Sharing of information on regular interval to parents about institutional activities.
 2. Encouragement in participation in extracurricular activities.
- **Alumni Feedback:**
 - **Points of Satisfaction:**
 1. Alumni have agreed that curriculum have enhanced their decision making ability and consequently improved overall confidence level.
 2. They have expressed that curriculum abled to bridge the gap in theory and practice and instilled capability to work in team.
 3. They have opinioned that course in program instilled ethics and values with a blend of creativity and innovativeness in their career.
 4. Alumni have expressed that curriculum encouraged leadership skill and capability to contribute to organizational goals and made them highly motivated individual.
 5. They have expressed satisfaction for infrastructural facilities provided by the institute to contribute in their development.
 - **Points of Improvement:**
 1. Involvement of alumni at early stage of new batch students.
 2. Effective use of social media for better career opportunities.
 - **Employers Feedback:**
 - **Points of Satisfaction:**
 1. Employers have expressed students (employees) are aware of business situations and are able to analyse to bring alternatives solution in decision making process.
 2. They have opinioned that curriculum imparted managerial, leadership, professional ethics, values and harmony with subordinated alongside seniors in and around organization.
 3. They have expressed satisfaction for creativity and proactive approach in real life business situations.
 4. Employers have shown overall satisfaction with the facilities provided by the institute.
 - **Points of Improvement:**
 1. Encouragement involvement in online projects after college hours.
 2. Awareness of multidimensional aspects about organizational operations.

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Dr. Anishkumar Karia
HOD Academics



Kirti
Dr. Kirti Dharwadkar
Director

Pimpri Chinchwad Education Trust's
S. B. Patil Institute of Management

Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2022-23

Stakeholder: Students

Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

Sr. No.	How you rate the inputs provided by Institute to develop following skill set in you	Response / Scale					Total
		1	2	3	4	5	
1	Helped in taking rational and discrete decisions	0	2	11	48	101	162
2	Changes in the your behaviour, discipline, Self-motivation, connected with other people	0	0	5	40	117	162
3	You can set career Goal (centric for job / Entrepreneurs) during the course	0	0	12	32	118	162
4	Improvement in taking challenges in life	0	0	11	53	98	162
5	Improvement in Innovation & Creativity skills during the course	0	0	9	47	106	162
6	Overall Satisfaction about inputs given by SBPIM	0	1	3	33	125	162
7	The infrastructural facilities available are appropriate for overall development	0	2	6	47	107	162

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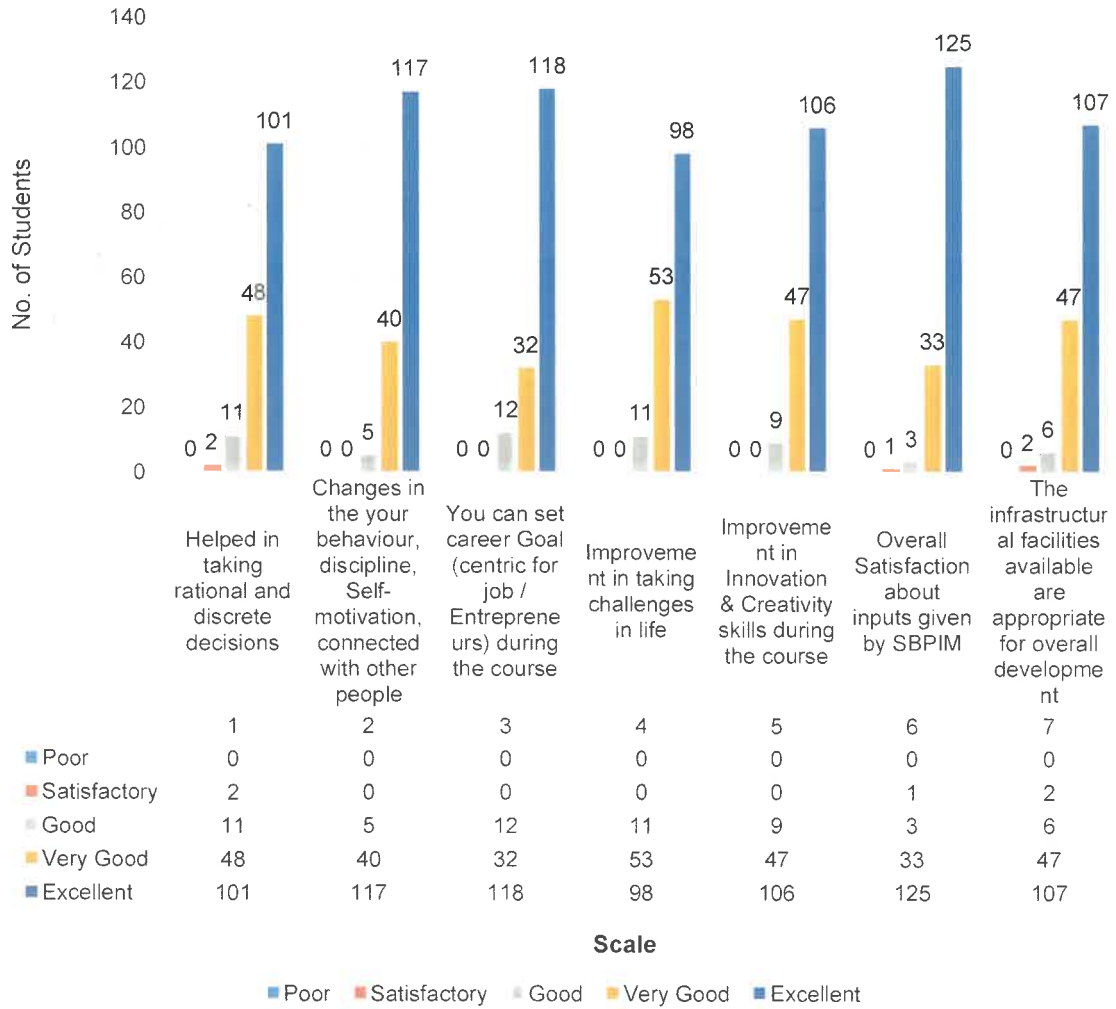
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Students Feedback on Curriculum



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2022-23

Stakeholder: Teachers

Scale: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)

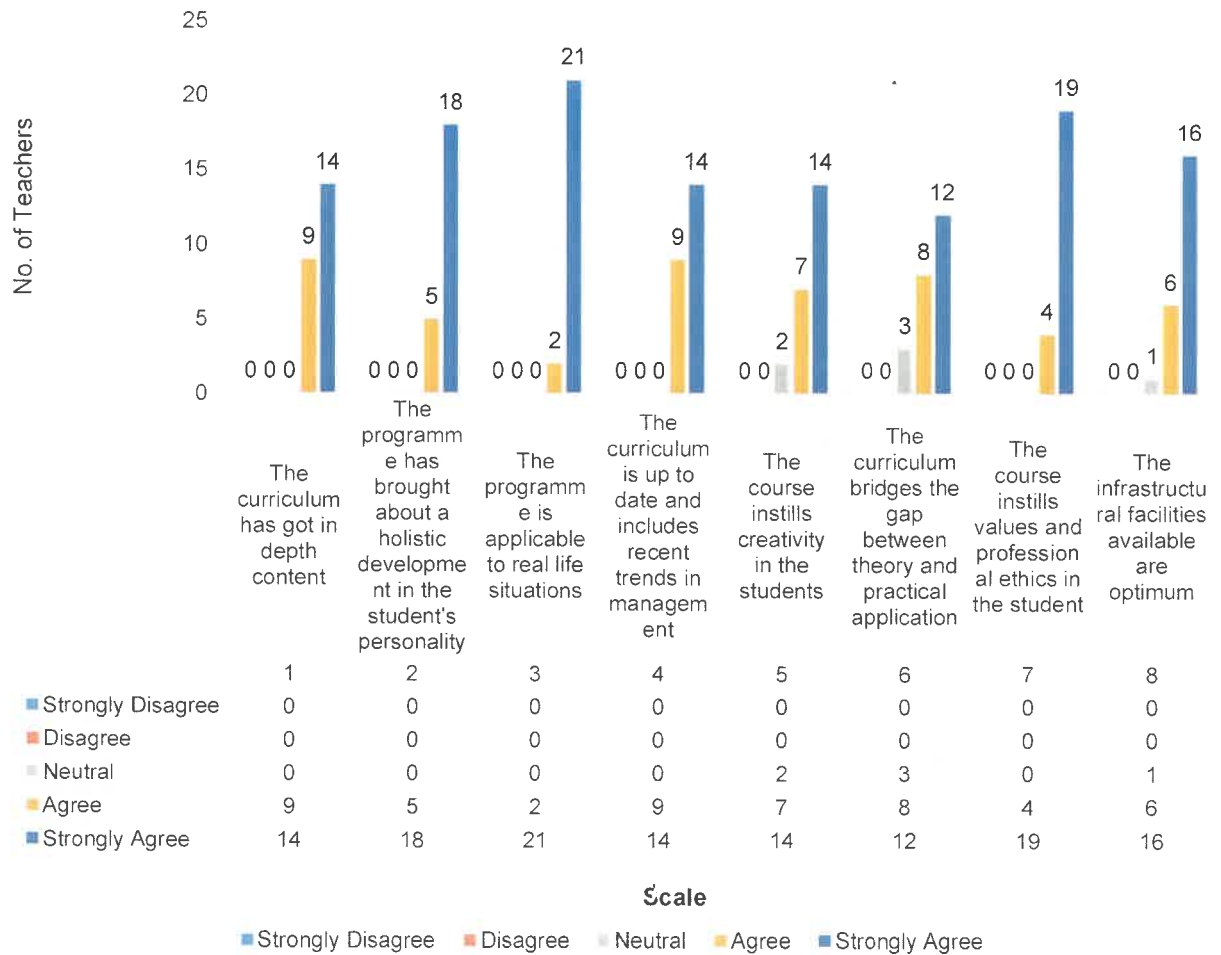
Sr. No.	To what extent do you agree with the below mentioned statements	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has got in depth content	0	0	0	9	14	23
2	The programme has brought about a holistic development in the student's personality	0	0	0	5	18	23
3	The programme is applicable to real life situations	0	0	0	2	21	23
4	The curriculum is up to date and includes recent trends in management	0	0	0	9	14	23
5	The course instills creativity in the students	0	0	2	7	14	23
6	The curriculum bridges the gap between theory and practical application	0	0	3	8	12	23
7	The course instills values and professional ethics in the student	0	0	0	4	19	23
8	The infrastructural facilities available are optimum	0	0	1	6	16	23

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Teachers Feedback on Curriculum



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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2022-23

Stakeholder: Parents

Scale: Poor (1), Satisfactory (2), Good (3), Very Good (4), Excellent (5)

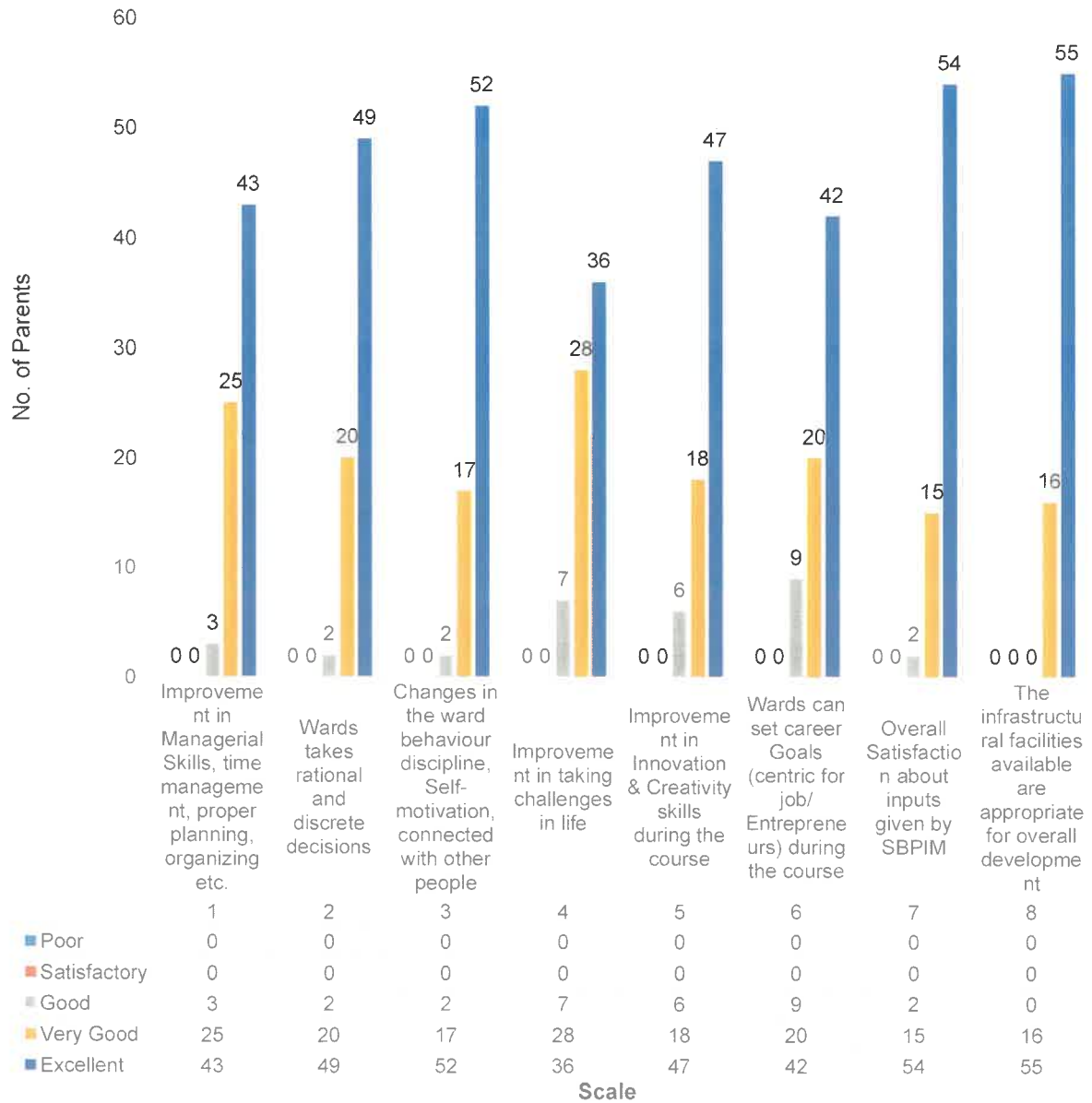
Sr. No.	How you rate the inputs provided by Institute to develop following skill set in your ward	Response / Scale					Total
		1	2	3	4	5	
1	Improvement in Managerial Skills, time management, proper planning, organizing etc.	0	0	3	25	43	71
2	Wards takes rational and discrete decisions	0	0	2	20	49	71
3	Changes in the ward behaviour discipline, Self-motivation, connected with other people	0	0	2	17	52	71
4	Improvement in taking challenges in life	0	0	7	28	36	71
5	Improvement in Innovation & Creativity skills during the course	0	0	6	18	47	71
6	Wards can set career Goals (centric for job/ Entrepreneurs) during the course	0	0	9	20	42	71
7	Overall Satisfaction about inputs given by SBPIM	0	0	2	15	54	71
8	The infrastructural facilities available are appropriate for overall development	0	0	0	16	55	71

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Parents Feedback on Curriculum



■ Poor
 ■ Satisfactory
 ■ Good
 ■ Very Good
 ■ Excellent


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Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2022-23

Stakeholder: Alumni

Scale: Strongly Agree (1), Agree (2), Neutral (3), Disagree (4), Strongly Disagree (5)

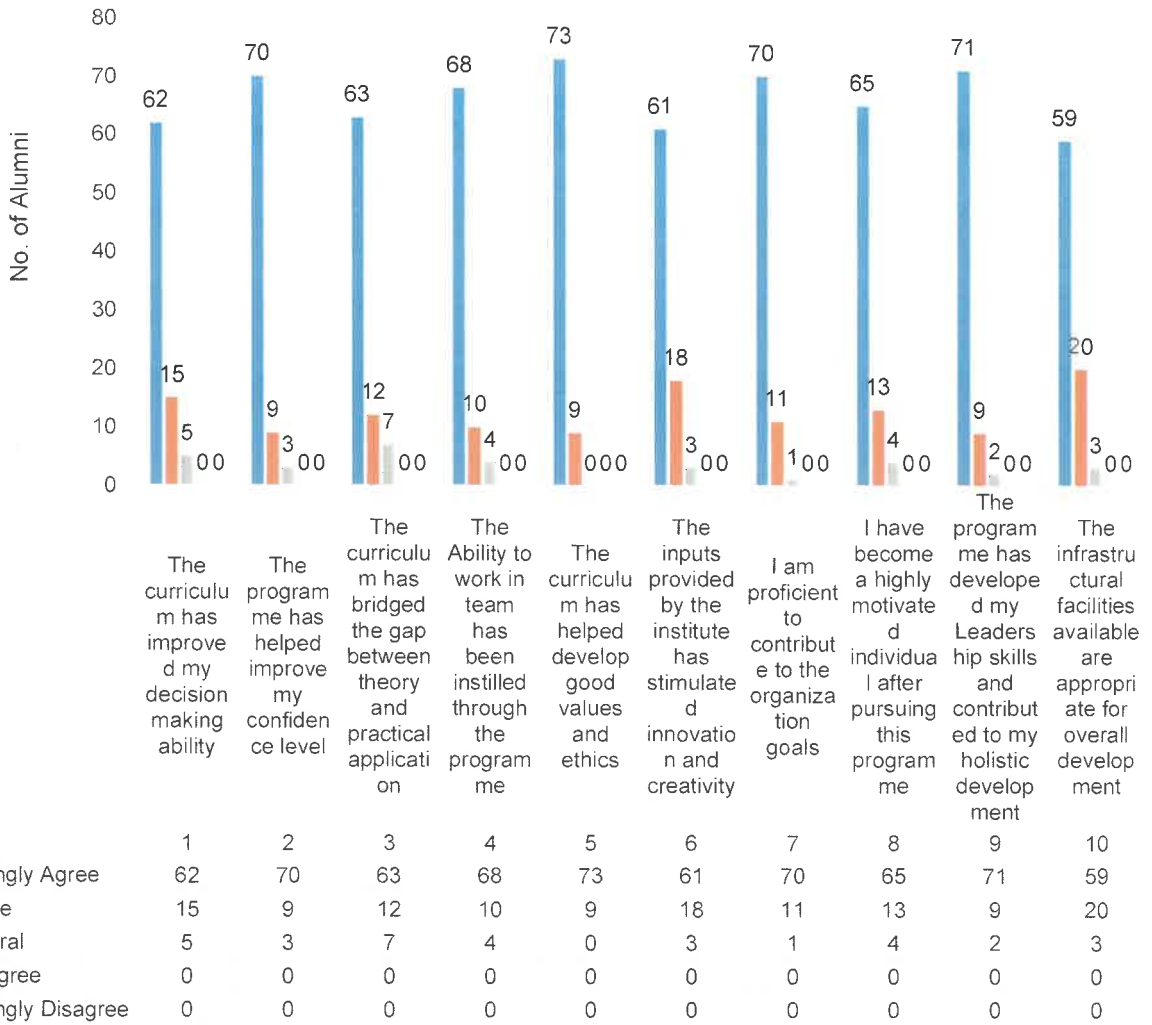
Sr. No.	Particulars	Response / Scale					Total
		1	2	3	4	5	
1	The curriculum has improved my decision making ability	62	15	5	0	0	82
2	The programme has helped improve my confidence level	70	9	3	0	0	82
3	The curriculum has bridged the gap between theory and practical application	63	12	7	0	0	82
4	The Ability to work in team has been instilled through the programme	68	10	4	0	0	82
5	The curriculum has helped develop good values and ethics	73	9	0	0	0	82
6	The inputs provided by the institute has stimulated innovation and creativity	61	18	3	0	0	82
7	I am proficient to contribute to the organization goals	70	11	1	0	0	82
8	I have become a highly motivated individual after pursuing this programme	65	13	4	0	0	82
9	The programme has developed my Leadership skills and contributed to my holistic development	71	9	2	0	0	82
10	The infrastructural facilities available are appropriate for overall development	59	20	3	0	0	82


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Alumni Feedback on Curriculum



	1	2	3	4	5	6	7	8	9	10
Strongly Agree	62	70	63	68	73	61	70	65	71	59
Agree	15	9	12	10	9	18	11	13	9	20
Neutral	5	3	7	4	0	3	1	4	2	3
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

Scale

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree

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**Stakeholder Feedback on Curriculum - Analysis
Academic Year - 2022-23**

Stakeholder: Employers

Scale: Very Satisfied (1), Satisfied (2), Neutral (3), Not Satisfied (4), Very Dissatisfied (5)

Sr. No.	Best describes your level of satisfaction about your employee(s)	Response / Scale					Total
		1	2	3	4	5	
1	Ability to apply theory to practical	16	4	1	0	0	21
2	Ability to solve Business Problems	17	4	0	0	0	21
3	Analytical & critical thinking Ability	15	6	0	0	0	21
4	Decision making ability	16	5	0	0	0	21
5	Leadership skills	17	3	1	0	0	21
6	Managerial skills	16	4	1	0	0	21
7	Relationship with peers / subordinates	20	1	0	0	0	21
8	Ability to understand the business environment	15	4	2	0	0	21
9	Planning and organization skills	17	3	1	0	0	21
10	Obedience and relationship with Seniors	19	2	0	0	0	21
11	Professional Skills	16	4	1	0	0	21
12	Respect for values in life	17	4	0	0	0	21
13	Initiativeness, Risk taking ability	15	4	2	0	0	21
14	Innovativeness, creativity	14	4	3	0	0	21
15	Infrastructure	19	2	0	0	0	21

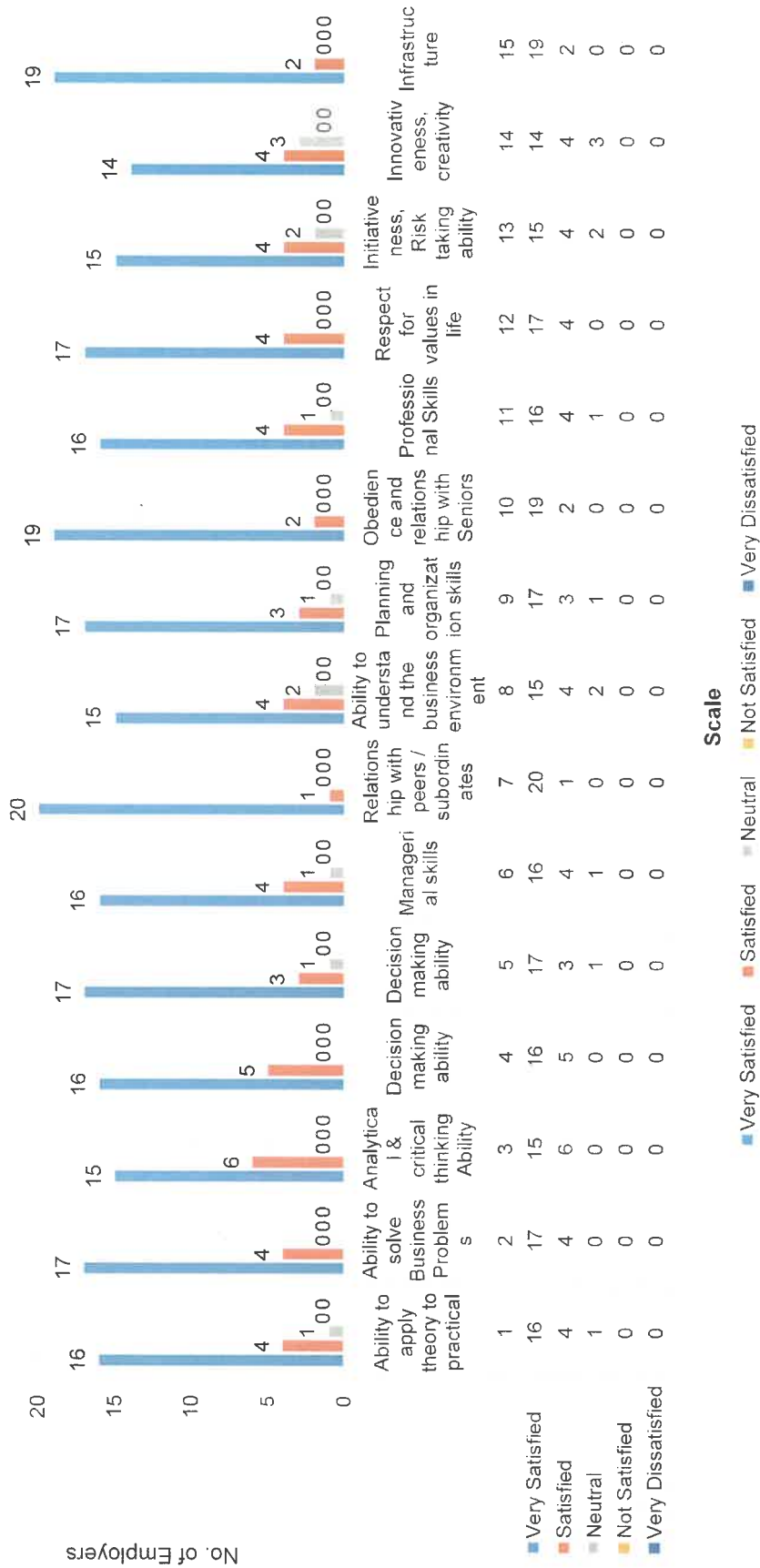

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Employers Feedback on Curriculum

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