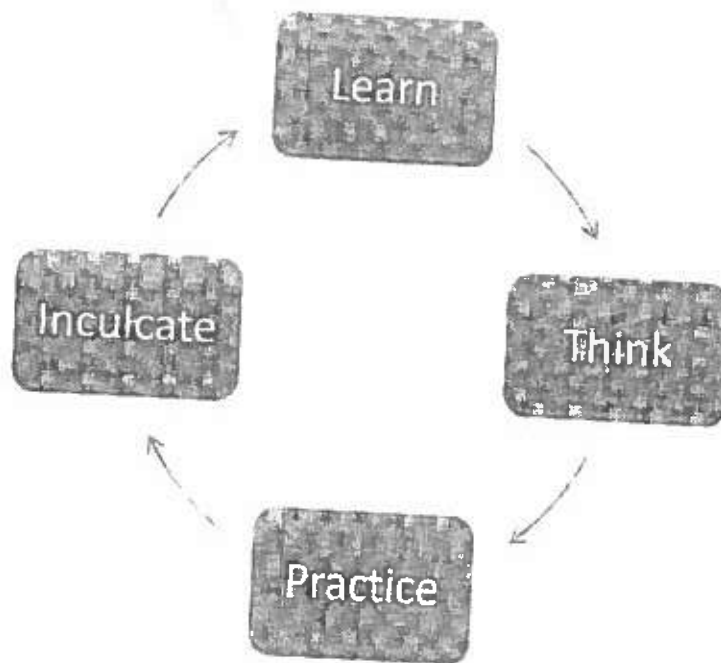


PIMPRI CHINCHWAD EDUCATION TRUST'S
S. B. PATIL INSTITUTE OF MANAGEMENT
MENTORSHIP PROGRAM – 2017 - 18

REPORT FOR APPROVAL

"Aim for success to achieve excellence. Never give up your right to be wrong, because then you will lose the ability to learn new things and move forward with your life."

In order to view some soft skills or behavioral training's for our Management students for fine tuning their personality the Academic year 2017 -18 will try to combine GIG2G3 Program, Mentorship Program and Placement Activity into one. The Mentorship Program 2017 – 18 focuses on the overall development of the students to make them corporate ready. The program focuses on the ideology, which is as under –




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The program will be divided in 3 semesters (Sem IV students will be busy with their final placement activity) depending upon the requirement of the students at that particular point of time. The expected impact as per the semester is as under –

Expected Impact (Sem I)	Expected Impact (Sem II)	Expected Impact (Sem III)
Active Participation in various events	Will help the faculty members to understand the students.	Boost confidence required to face the corporate world
Will help in bagging Prizes	Creates team spirit among students.	Involvement and sense of responsibility
Involvement and sense of responsibility	Creates sense of responsibility and ownership among students	Groomed and ready for the corporate world
Enhancement of Communication Skills	Basic moral values will be instilled through the process	Got exposure to meet different top level corporates
Will boost confidence	Will help the students to take decisions	Placement related activities will give the insight of corporate world
Team Spirit	Will reduce the gap between students and teachers.	Enhancement of Communication Skills
Help the students to come out of their comfort zone (shell) to face the challenges	Will created an environment of mutual Understanding among students and teachers.	Boosted confidence
		Team Spirit

Objectives of mentorship Program –

1. Career enhancement - : Help the mentee learn the ropes and prepare for career advancement.
2. Psychosocial Functions: Help the mentee develop a sense of competence and clarity of identity.
3. Learning from mentee – new technologies, new developments, important features of next generation
4. Sharing of suggestions, opinions and problems at personal or professional front.



(Signature)
Director

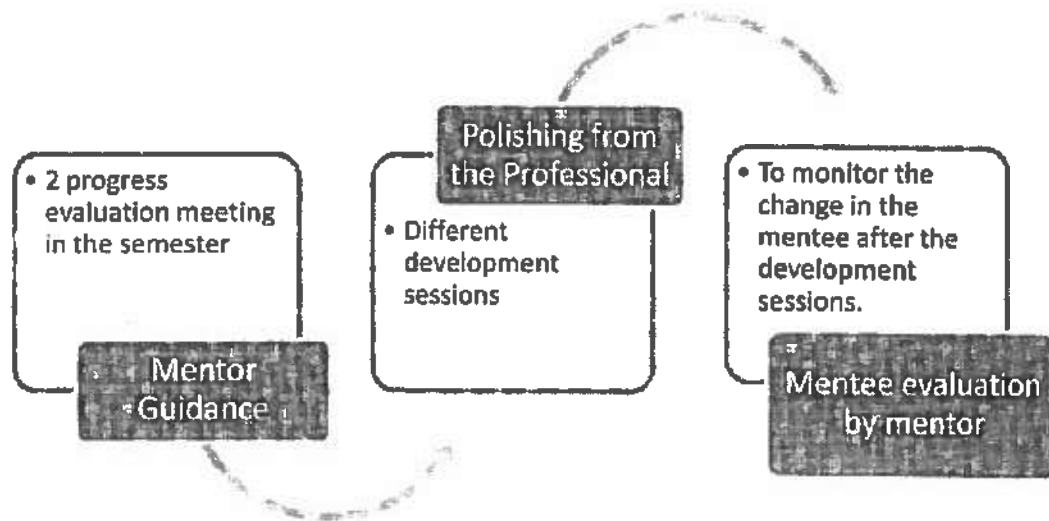
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Duration -

- This programme will start with the semester and end with the semester.
- Every Thursday/Friday two hours for 1st year to be allotted for this program.(Eight Hours a month)

Process -

- The students will be allotted to the mentors, who will monitor them
- We propose to get some help from the professional industry experts who will help in developing our students.
- The students will then be monitored, in order to notice the change brought in them.
- Brain storming Session to be conducted to analyse the need of the students.
- Innovative and creative ideas to be invited.
- One to one counselling to be conducted if required.
- Feedbacks after every session / semester.



Roles and Responsibilities of a mentor-

1. The mentor should be a friend, philosopher and guide to the students.
2. Mentor should understand the needs and requirements of the students.
3. Mentor should focus on the overall development of the students of his/her group.




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4. An impartial approach in guiding the students
5. Mature and informed communication and co-ordination between mentors.
6. Mentors should maintain and promote healthy communication between group members.
7. Appropriate appreciation and appropriate punishment should be given at right time.
8. Following the agenda of the program.

Benefits to Faculties and Students:-

- Help the faculty members to enjoy the teaching learning process.
- Help the faculty members to understand students.
- Create team spirit among students.
- Create Sense of responsibility and ownership among students
- Basic moral values to be instilled through the process
- Help the students to take decisions
- Reduce the gap between students and teachers.
- Create an environment of mutual Understanding among students and teachers.

The events for Sem I will cover following points -

1. Professional Grooming
2. Self Awareness
3. Oral Communication
4. Written Communication

In order to cover the above fields we need approximately 10 sessions (each session of 2 hours each)

The approximate expenditure for the same will be -

Rs 2000 * 10 sessions = Rs. 20,000




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We also propose you to conduct the following sessions by Mentorship Program Co-ordinators with the help of the mentors for the overall development of the mentees in the coming semester.

Sr No	Proposed Date	Name of the Event	Proposed Outcome
1	9 th August 2017	Induction and Ice Breaking of Mentorship Program	To explained the impact and process of the program .
2	16 th August 2017	Brand Story	To encourage students to mutually decide upon an innovative group name, tagline and also a logo.
3	30 th August 2017	Know your Leaders	To make the students aware of different business leaders and to point out the area of improvement from them.
4	20 th September 2017	Movie Analysis	To have innovative thinking and create the awareness of different movies and also to analyze it.
5	4 th October 2017	News Analysis	To boost the confidence of the students and to help every student to understand their personal abilities.

Prepared By,

Swarnali Kulkarni

Dr. Swapnali Kulkarni

Dr. Iram Ansari

Mentorship Program Co-ordinators

Guided by,

Kirti Dharwadkar

Dr. Kirti Dharwadkar

Head, Academics

Approved by,

Daniel Penkar

Dr. Daniel Penkar

Director



Daniel Penkar

Director

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**PIMPRI CHINCHWAD EDUCATION TRUST'S
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End Report

“Success occurs when opportunity and preparation meet.”

The mentorship Program 2017 – 18 started with the same concept as last year of mentoring the students for finding the direction, be responsible and self aware. Mentorship Program 2017 – 18 was taken to the next level by conducting some competition based events which will help to boost the confidence of the mentees.

Like every year, Mentorship Program 2017 – 18 started with the Induction and Ice breaking of the program wherein the mentees were allotted to the mentors. The mentors during the mentoring process came with the following conclusions –

1. The students lacked the confidence due to their rural or semi rural background.
2. The students were very hard working but could not communicate due to language barrier.
3. The students are ready to present but had stage fear.
4. The students were good when worked individually but could not work in a team.
5. The students lacked working in the same direction.

The Mentorship Co-ordinators along with the HOD and Director then decided to take the Mentorship Program to the next level by introducing some sessions which will help students to overcome the above fears. We also introduced the circulation of Business Standard to the students. This initiative helped the students to update themselves in the field of business and also work on their communication, which helped them in the activities conducted in the academic year 2017 – 18. It was then that 5 events in Semester 1 and 3 events in semester 2 were conducted which are as follows –

Date	Activity Details	Outcome
10/8/2017	Induction and Ice Breaking of Mentorship Program	To explained the impact and process of the program
17/8/2017	Brand Story	To encourage students to mutually decide upon an innovative group name, tagline and also a logo.
30/8/2017	Know your Leaders	To make the students aware of different business leaders and to point out the area of improvement from them.
23/9/2017	Movie Analysis	To have innovative thinking and create the awareness of different movies and also to analyze it.
27/9/2017	News Analysis	To boost the confidence of the students and to help every student to understand their personal abilities.




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Sr No	Date	Name of the Event	Outcome
1	10/01/2018	Sector Analysis	To explained the impact and process of the program
2	21/02/2018	Ad Mad Show	To encourage students to mutually decide upon an innovative group name, tagline and also a logo.
3	7/03/2018	Employee Employer Role Play	To make the students aware of different business leaders and to point out the area of improvement from them.

Business times are transgressing in new vistas of technology and management, need of the hour is to be futuristic in skill development. Transcending on these lines, the Mentorship Program incorporates a diligent and informed approach, taking student participation to the next level. This Program will help the students to achieve their goals.

Prepared By,




Dr. Swapnali Kulkarni
Dr. Iram Ansari

Mentorship Program Co-ordinators Head, Academics

Guided by,


Dr. Kirti Dharwadkar

Approved by,


Dr. Daniel Penkar

Director




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