



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
PIMPRI CHINCHWAD EDUCATION TRUSTS S. B. PATIL INSTITUTE  
OF MANAGEMENT**

**Pune  
Maharashtra  
411044**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	PIMPRI CHINCHWAD EDUCATION TRUSTS S. B. PATIL INSTITUTE OF MANAGEMENT Pune Maharashtra 411044	
2.Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	2	
Programmes/Course offered:	2	
Permanent Faculty Members:	18	
Permanent Support Staff:	9	
Students:	360	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. self-finance co-ed affiliated Institute 2. centrally located in Industrial Area with better connectivity 3. eco-friendly campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 28-01-2019 To : 29-01-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KAILASH SODANI	Vice Chancellor(in-charge),Maharshi Dayanand Saraswati University
Member Co-ordinator:	DR. SREEDHARA T N	Professor,Mangalore University
Member:	DR. K VENUGOPAL RAO	Dean
NAAC Co - ordinator:	DR. JAGANNATH PATIL	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

### Qualitative analysis of Criterion 1

The institution has developed good system and process to plan and deliver the curriculum. The curriculum is given by the university and the institution at the beginning of the academic year follows systematic approach for the effective delivery. The director and head academics receive the inputs from different academic bodies within the institution and involve the faculty to chart the course of action required for effective delivery

A few very short term certificate courses (about a week's duration) are offered with the help of external agency.

Two faculty members are on the university board of studies

The college has offered some select elective courses for MBA program during the last five years under CBCS. No student has enrolled in subject related certificate / diploma programs / add-on programs in five years.

The college has attempted to give cross cutting issue orientation while teaching some of the regular courses of MBA.

The college has structured feedback system covering all the stakeholders, identifies the scope for improvement, and to take corrective action. As a result of a good feedback system the college identified current industry trends, took corrective action, and achieved student improvement by certifying 18 students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The students are enrolled through centralised admission process by the state of Maharashtra. The management quota seats are also allotted by the same state agency.

The college has diversified student group in terms of gender, domicile, academic background and reservation categories. It is notable that reserved category students have increased to 46% in 2017-18. It is equally laudable that there is an increase to 37% in female students. The college has developed a system to identify achievers (advance learners) and emerges (slow learners). Based on this the college has designed remedial system to assist slow learners. The institution has developed a process to take care of student centric learning. The methods of teaching includes experiential learning like industrial visits, summer internship feedback, and corporate to campus; participative learning and problem solving methodology like case study methods summer internship program. The college has a good mentoring system involving the senior students, teacher mentor and super mentor

The teachers focus on student-centric teaching approach by designing comprehensive teaching-learning, planning and executing policies for their holistic development. Faculty utilizes a basket of content delivery methods, e-resources and ICT tools to enrich the learning experience of students. The majority of the faculty are Ph.D.'s having a rich experience from varied backgrounds. The teachers and students share a strong bondage and mentor the students for their overall development. The mechanism of internal assessment is transparent and vigorous which covers all learning domains. The examination related grievances are addressed

by the Examination committee in a time-bound and efficient manner. The institution tries to adhere to the Academic Calendar for the conduct of CIE and activities. The Course Outcome and Programme Outcome attainment of students is based on techniques like Internal Assessment, End-Semester Assessment and Feedback from stakeholders.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

#### Qualitative analysis of Criterion 3

Research centre was established in the year 2013-14. Total 56 students have registered for Ph.D with the Institute. 13 students have been awarded with Ph.D degree. Total 19 research guides are associated with this research centre.

College encourages faculty to attend conference and workshops. College provides seed money to faculty members for research activities. Faculties have presented research papers at seminar and conferences conducted by reputed institutions like IIM-Kolkata, IIM-shillong, IIM-kozhikode, IIT-Roorkee and Xavier University. Faculty members are provided with academic support and paid leave to carryout research activities. Total 234 research papers were presented and published by the faculty.

College received a grants of Rs.2.0 Lakhs per year from Savitribai Phule university for conducting national conference and other research activities.

College has several networks and collaborations with industries. Institute is having 75 linkages and 10 MoUs for Training, Research, Placements and Internship.

Institution has an eco-system for innovation which includes ISR and Ignition Point. Ignition-Points is a programme where Alumni-Entrepreneurs support budding entrepreneurs to convert their business ideas into reality. Institute is actively committed to encourage student- participation in social and environmental issues. Research centre is actively involved in various social activities like Save Girl child, woman empowerment for the development of society.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

College spreads over 0.5 acres, total built up area is 4295 square meters. Classrooms are equipped with the conventional teaching aids and ICT facilities viz. LCD projectors, Video- conferencing.

Institute has eco-friendly campus.

Institute has 12 Classrooms (3 smart and interactive Classroom), 2 Seminar halls, 2 Staff-rooms and offices.

College has a separate digital library. The library has e-journals J-Gate. Open Source repositories Shodhganga, NPTEL are available.

Facilities like boys and girls hostels clean drinking water; Gymnasium, Healthcare, Canteen, Sports, Solar, ATM, Stationary store etc. are also available within the campus.

There is no Ramp and Lift provision available for differently-abled students.

College has wi-fi hotspots facilities available on campus. Institute has Solar & Genset facilities.

Institues has entrepreneurship development cell, tutorial room, boys & girls common room, student's activity room. Institutes computer lab is well equipped with branded PCs with latest configuration.

Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion 5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Qualitative analysis of Criterion 5

Students get government and non-government Scholarship as well as Freeship. 693 students have availed scholarship / during academic years 2013-2018

Students have been given financial support for different activities. 22 awards were won by students in the year 2018.

College offers different very short term Certification Courses in Marketing, HR and Finance.

College has unique mechanism for the development of Student through various activities like C2C, IDEAL, competitive examination guidance, career counseling, and soft skill development.

Parents were appreciating the efforts taken by the institute.

College has structured mentoring programme. Regular interaction between mentor & mentees are conducted for personal and professional development.

Various Certification Classroom teaching is supported using teaching pedagogy such as Role Play, Case Study, audio-video clippings and paper cuttings to support slow learners.

Good number of students got placement with decent salary packages.

Students committees are formed to take care of activities like career guidance, placement, entrepreneurship development, social responsibility, sports & culture etc.

College has active Training and Placement cell, Student Grievance Redressal cell, Anti-Ragging committee and Women's Grievance committee to redress the student's grievances.

Students are motivated to participate and organize various intercollegiate and intra-collegiate co-curricular and extra-curricular activities.

College Alumni Association is registered. Alumni engagement activities support offering internship or final placement in their organization. This continuous interaction helps students to gauge the current scenario of the Industry.

One striking phenomenon in the college is alumni conducting sports competitions annually. Sports week is also observed yearly.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	<b>Institutional Vision and Leadership</b>
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	<b>Strategy Development and Deployment</b>
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	<b>Faculty Empowerment Strategies</b>
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	<b>Financial Management and Resource Mobilization</b>
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	<b>Internal Quality Assurance System</b>
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> ) Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )

#### Qualitative analysis of Criterion 6

The college has well designed organized structure with clear cut authority and reporting relationships.

The college has administrative and service rule handbook to govern and guide the service matters.

Well-designed financial audit system is in place.

College has proper performance appraisal system for the staff.

College utilizes the grant received from Savitribai Phule Pune University & UGC.

IQAC is functioning as nodal agency of the institutions. It is very active in motivating the faculty in academic pursuits. IQAC is taking proper feedback from stakeholders. It keeps tabs on academic activities of faculty &

prepare the report and submit to the NAAC office periodically.

Monetary support is given to the teachers to upgrade their research profile.

College has strong linkages with all stakeholders. Stakeholder's meetings are conducted every year.

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Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)

7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> <li>1. Safety and Security</li> <li>2. Counselling</li> <li>3. Common Room</li> </ol>
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul>
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> <li>• Students, staff using             <ol style="list-style-type: none"> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian friendly roads</li> </ol> </li> <li>• Plastic-free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants</li> </ul>
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Qualitative analysis of Criterion 7**  
 To instil and uphold core values among the students, the faculty conducts programs on issues like gender equity, mentorship, etc.

Further, environmental concern is increased among the students through the activities like rain water

harvesting, waste management, roof top solar system, and green-the-campus and harnessing LED energy.

College conduct sessions on Parenting, Investment for Women, Good-Food, Good-Health, Women-Entrepreneurship, drug abuse and addiction, and handling of stress.

Preparing the students for Job and industry ready by imparting required skills through a platform called Individual Development and Enrooting Activity for Life( IDEAL).

National-days and festivals are celebrated to instill Patriotism, Human-values and Professional-Ethics.

College campus is secured by CCTV-surveillance and security-guards at necessary locations.

Separately coded dustbins are used for Wet and Dry- waste.

Green-audit is conducted regularly.

## Action Taken Report for AAA 2018-19

1.Provision for ramp has been made for differently abled students.



A handwritten signature in blue ink, appearing to be "Kirti Dharwadkar", written over a horizontal line.

**Dr. Kirti Dharwadkar**  
**Director (I/C) - SBPIM**