

End Report of Mentorship Program 2021 - 22



Mentorship Programme



Planting seeds for Success



PIMPRI CHINCHWAD EDUCATION TRUST'S
S. B. PATIL INSTITUTE OF MANAGEMENT




Mentorship Programme 
Planting seeds for Success

End Report

“It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings.” - Ann Landers

A mentor is more than an adviser. A mentor provides with wisdom, technical knowledge, assistance, support, empathy and respect throughout, and often beyond the career. Mentoring helps students understand how their ambitions fit into the education, college life and career choices. An effective mentoring relationship develops over time. The student benefits from the mentor's support, skills, wisdom and coaching. Later, both people deepen their working relationship, perhaps collaborating on various aspects in life. After a while, the mentee may need some separation from the mentor to test his or her own ideas. This distancing is a sign that the mentoring relationship is maturing and providing the mentee with the skills needed to function independently. Finally, both mentee and mentor may redefine their relationship as one of equals, characterized over time by informal contact and mutual assistance, thus becoming true professional colleagues.

The Mentorship Program 2021 – 22 at S. B. Patil Institute of Management focuses on this ideology of mentor mentee relationship. The Mentorship Program focuses on the overall development of the students. Student development in higher education is the integration of academic learning programs with the larger issues of personal improvement and individual growth. It is a student centered, holistic experience focused on understanding (and demonstrating) values, nurturing skills, and moving towards knowledge. The student should be developed to be successful in his career and also should be a responsible citizen of this nation. The student should be guided on the values, ethics, soft skills and behavioral aspects for fine tuning their personality.

The program focuses on the ideology, which is as under –

Mentor -
Mentee
Meetings

- Self Knowledge and Awareness
- Aspirations and Dreams

Developmental
Activities

- Behavioural Aspects
- Values and Ethics

**MENTORSHIP
PROGRAM**

“We cannot always build the future for our youth, but we can build our youth for the future.”

Like every year, Mentorship Program 2021 – 22 started with the Induction and Ice breaking of the program wherein the mentees were allotted to the mentors. The various activities were conducted which instilled the essence of values and ethics in the students. The activities also helped to boost the confidence of the students. The mentoring meetings were conducted online throughout the academic year, of which 2 meetings have been documented. The mentors during the mentoring process came with the following conclusions –

1. Discussed the importance of keeping mental, physical fitness during such tough pandemic times.
2. Gave them the details about choosing specialization in second semester and then SIP will be at the end of the second semester
3. Appreciated the contribution of the group members during mentorship activities like for videos, posters and essay.
4. Tried to pacify the anxiety of the students towards exams by making them realize the importance of making a study time table
5. Even for submission of CCE suggested them to make a schedule

6. The Mentee students are very satisfied with the Mentorship activities conducted by the institute. And were really happy with the advices and the guidance they got during the mentorship meeting

This academic year the mentorship program was briefly defined and executed which had four stage of mentorship activity which involved the senior most faculty members playing a role of mentors to the mentors (Super Mentors) and had a responsibility to guide and help the mentors in cases where help or guidance was required.

There were 4 events in Semester I and II which were conducted are as follows –

Date	Activity Details	Outcome
28 th December 2022	Induction	To introduce students to the objectives and functioning of Mentorship Program
28 th December 2021	Unity in Diversity	To make the students understand the importance of unity.
18 th January 2022	Brand Story	To create group identity and then branding improved group dynamics and cohesiveness amongst group members even in online mode
29 th January 2022	Book Review	To inculcate the habit of reading books, and develop their analytical skill to review the book.

The Mentorship Program 2021– 22was overall appreciated by the students. At the end of the program a strong bond was created between the mentors and mentees .The activities conducted boosted the confidence of the students which is required in their future life. Also the metorship programme helped students to solve and overcome issues faced due to pandemic and online lectures.

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