YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	S. B. Patil Institute of Management
• Name of the Head of the institution	Dr. Kirti Dharwadkar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027656900
• Mobile No:	8421955540
• Registered e-mail	sbpatilmba@gmail.com
• Alternate e-mail	kirtisd@gmail.com
• Address	Sector 26, Pradhikaran, Nigdi, Near Akurdi Railway Station
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411044
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Amarish Padma**
• Phone No.	**02027656900**
• Alternate phone No.	**8975442900**
• Mobile	**9970860605**
• IQAC e-mail address	**iqac@sbpatilmba.com**
• Alternate e-mail address	**amarishpadma@sbpatilmba.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sbpatilmba.com/pdf/aqar-report-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/Extended-Profile/Academic_Calender_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.26**	**2024**	**29/08/2024**	**28/08/2029**

6.Date of Establishment of IQAC	**25/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Effective planning and completion of academic and extracurricular activities to enhance students' knowledge, skills, and values.

Implementation of domain-specific and skill-based certification programs.

Organization of seminars, workshops, and industrial visits.

Application and preparation for NAAC certification.

Successful conduction of the External Academic and Administrative Audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Value-added and Domain-Specific Certification Courses	**The institute organized various certification programs for MBA first-year and second-year students, including Excel and Advanced Excel Certification, Advanced Digital Marketing Certification, Financial Modelling, HR Certification, Corporate Communication Excellence Program, and Advanced Corporate Communication and**

	Leadership training.
Skill Enhancement initiatives	Skill enhancement initiatives included the introduction of the B Smart mobile application to facilitate teaching, learning, and understanding of current business affairs. Additionally, an AI-based assessment test and report analysis were conducted for MBA first-year students.
Seminar and Workshops	During the academic year 2023-24, several impactful events were organized, including a Workshop on Enhancing Decision-Making Skills, an HR Conclave titled “DIVERSITY HARMONY – Crafting an Inclusive Future,” a Workshop on Writing Research Papers, a Finance Conclave on
Foundation, Orientation and Induction program for MBA-I and MBA-II	A one-week Foundation and Orientation Program for MBA-I and an Induction Program titled ‘AARAMBH-2024’ for MBA-II were successfully conducted. The events featured guidance and insights from over 20 eminent industry experts who graced the occasion and inspired the students.
Institute Social Responsibility activities	During the academic year, various impactful activities were organized, including a Blood Donation Camp, Voter Registration Drive, International Women's Day Celebration, Tree Plantation Drive, Gender Equality initiatives, Vigilance Awareness Week with the theme
Industrial Visit	The students participated in industrial visits to several prominent companies, including Maharashtra Metro Rail

	Corporation Limited (MAHA-METRO) Pune Metro, Maxion Wheels in Chakan, RIECO Industries Limited in Chakan, Pune, JCB India Ltd in Talegaon Dabhade, Pune, and Rheinmetall Business India in Takwe Budruk, Taluka Maval, Pune. These visits provided students with valuable real-world insights into industrial operations and practices.
Alumni Engagement	The Alumni Association organized “Convergence 2024 - Alumni Meet” on February 24, 2024, with 134 alumni in attendance. On January 26, 2024, alumni initiated a tree plantation drive on campus. Additionally, the association hosted “Alumni Blitz Bash 2024”, an indoor games competition for SBPIM alumni, on May 25, 2024.
Research center initiatives and activities	The Research Center conducted a 60-hour Ph.D. coursework (Part I) on Research Methodology. It also subscribed to the Capitaline AWS Database and the Industry Outlook by CMIE. Faculty members published books, articles in national and international journals, research papers presented at conferences, and patents. Additionally, training and consultancy services were provided to Mondelez International Inc. and Pavana Sahakari Bank.
Academic and Administrative Audit	An external academic and administrative audit was conducted in February 2024.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	14/12/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary / Interdisciplinary PCET’s SBPIM is affiliated to Savitribai Phule Pune University and follows the syllabus which is revised MBA Curriculum 2022 and fine-tunes the MBA 2019 Pattern and built upon the Choice Based Credit System (CBCS) and Grading System and the Outcome Based Education. The MBA Curriculum 2022 incorporates several aspects of NEP. The institute offers the elective courses and specializations out of the wider course basket. The Institute offers major and minor specialization in MBA program. Learners who intend to learn specific courses from other specialization(s) can opt for Subject Elective (SE - IL) courses from other specializations in lieu of the Subject Elective (SE - IL) courses from their native specialization. These open electives MAY BE from two different specializations. The Major + Minor specialization combination is OPTIONAL. Students are permitted to opt for ANY Major + ANY Minor specialization combination, subject to institutional norms and guidelines, issued from time to time. The Institute conducts various certificate, add on courses, organise seminars and conferences to enhance Multidisciplinary education. Guest Speakers, Experts are invited to give talks on various interdisciplinary & multidisciplinary. At the end of Second Semester each student undertakes a Summer Internship Project (SIP) for a minimum of 8 weeks. The student may take up a SIP in his/her intended area of specialization or in any other functional area of management. It is expected that the SIP shall sensitize the students to the demands of the workplace and apply conceptual knowledge in practice. Learners are encouraged to opt for MOOCs (Massive Online Open Courses) through SWAYAM, NPTEL, EdX, Coursera, Udemy as a part of Alternative Study Credit Courses (ASCC) Aligned with this vision, our Institute’s existing policy embraces a multi/interdisciplinary approach as outlined in its vision statement. We are committed to promoting this approach through various initiatives and strategies.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) The Academic Bank of Credits (ABC) allows students to register and transfer credits. Academic institutions use the NAD Platform to manage the final results of credit redemption, certificate issuance, and the collection of award records. PCET's SBPIM has implemented the Academic Bank of Credits as per the Instruction of Savitribai Phule Pune University and AICTE. SBPIM has registered on NAD (www.nad.digilocker.gov.in) under ABC (NAD ID – NAD087408) and one of our staff member is appointed as Nodal Officer. During the Induction sessions the students are made aware about the importance of ABC and the benefits of ABC getting mobility, academic flexibility. Students are instructed to open Academic Bank account ABC portal www.abc.gov.in. The students Academic bank account ID details has to be mandatorily submitted in the exam forms. ABC allows student to choose own learning path & recognized learning achievements. Students will be supported in this matter by both the examination section and their respective class instructors. The institute will comply with any further instructions or directives conveyed to it by the relevant authorities.

17.Skill development:

Skill Development MBA is a professional program. Along with the curriculum the Institute conducts various certification course which enhances the skills and employability and the academic learning is complemented by practical skill-building opportunities. At SBPIM we go beyond the standard curriculum to equip students with the essential competencies required to excel in today's rapidly evolving business landscape. The courses like corporate mentorship programme incorporates business communications and leadership skills. Psychometric test is conducted to understand the cognitive ability for selecting the specialization. These courses are carefully curated to provide practical knowledge and industry-specific expertise. We are committed to inspiring students to participate in training programs. Specialized certifications like Digital Marketing, HR Generalist, and Financial Modelling & Business Valuations, MS Office Automation, Six Sigma are included in the curriculum. These certifications add significant value to the MBA program by giving students an edge in specific areas, preparing them for targeted roles in the market. Training and Placement cell conducts various technical and soft skills programs. These programs are designed to improve communication, problem-solving, and leadership capabilities. Students join different training programs, certificate courses, and hands-on workshops. The Institute promotes entrepreneurial thinking and skill development through entrepreneurship programs that provide students with the tools and

resources needed to start and manage their own ventures. These activities help them improve their chances of getting a job by developing employability, communication, and interpersonal skills. Our aim is to extend beyond the established curriculum, encouraging the cultivation of managerial and analytical skills tailored to the demands of today's dynamic business environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System PCET’s SBPIM is affiliated with Savitribai Phule Pune University and approved by AICTE, and offers an MBA program. The curriculum is designed by the University, with English as the medium of instruction. However, knowing the diversity in the linguistic backgrounds of students, faculty deliver additional support in Marathi (the regional language) and Hindi (the national language) to help students grasp difficult concepts, ensuring that no student faces language barriers in their learning journey. Cultural engagement is a key aspect of student life, where the Institute bring up a deep connection to Indian traditions and values. Students enthusiastically participate in intercollegiate and university-level cultural festivals, and through these events, the Institute highlights the rich diversity of Indian culture. Celebrations such as Makar Sankranti (with kite flying and the distribution of tilgul), Navratri, Dussehra, Garba, Dandiya, and Traditional Days allow students to express cultural pride and unity. Additionally, the Institute celebrates the Ganesh Utsav by organizing eco-friendly clay Ganesh idol workshops and immersing them in a pond, aligning with environmental sustainability. Events like Shivjayanti and Marathi Rajyabhasha Divas promotes awareness about the importance of Indian history, languages, and traditions. Zing: the annual cultural and management festival is a platform for students to showcase their creativity and talents, further promoting India's rich cultural heritage. In line with this, the Institute also supports the promotion of regional languages, publishing students’ content, poetry, and articles in its college magazine Accolade. The library houses a variety of books in Hindi and Marathi, encouraging students to engage with regional literatures. The cultural diversity within the student body is reflected during these festivals, with students from different parts of Maharashtra representing their local traditions and sharing regional cuisines at food stalls. The Institute is also sincerely committed to social responsibility and the integration of Indian art, culture, and values into the educational framework. The Institute incorporates traditional Indian practices in the teaching-learning process, leveraging online platforms such as SWAYAM and NPTEL to enhance the

learning experience. These platforms provide both students and faculty with valuable resources to monitor and enhance progress in various disciplines. To further inspire a sense of national pride and respect for Indian heritage, the Institute begins each formal event with the National Anthem, reminding students of their connection to the motherland. As part of holistic development, the Institute offers Yoga and meditation workshops, in collaboration with organizations like Heartfulness Institute and Art of Living, to promote physical and mental well-being in accordance with the ancient Indian practice of mindfulness and self-discipline.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) PCET’s SBPIM is affiliated to Savitribai Phule Pune University and follows the guidelines and adheres to the syllabus of the University. The syllabus provided by SPPU is MBA Curriculum 2022 is built upon the Choice Based Credit System (CBCS) and Grading System and the Outcome Based Education. The MBA Curriculum 2022 also incorporates several aspects of NEP. Since the Institute adheres to the curriculum of SPPU, the Institute focus on active learning, collaboration, and problem-solving, rather than passive lectures in teaching. Pedagogical techniques includes case studies, group projects, role-plays, discussions, presentations, and internships to enhance experiential learning. The Institute conducts continuous assessment as formative assessment through various assessment tools like quizzes, assignments, presentations, case studies, group discussions and tests. Formative assessment help track the learning progress throughout the semester. Clear rubrics are used to evaluate student performance, ensuring that assessments are aligned with the course outcomes. Rubrics helps in providing structured and objective feedback. The curriculum implements Outcome based assessment where an assessment system is devised for the every course. The teachers first identify what it is that we expect students to be able to do once they have completed a course or program and accordingly the continuous concurrent evaluation is conducted where each learning outcome is assessed. Every course's teaching strategy is created with cognitive abilities such as remembering, understanding, applying, analysing, evaluating, and creating at their core. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality, and entrepreneurial abilities so that students can actively contribute to the economic, environmental, and social well-being of the country. Summative assessments is conducted by the university measuring whether students have achieved the learning outcomes of the course. Regular feedback from faculty on assignments, exams, and projects helps students understand their

strengths and areas for improvement. Institute has collaborated with industry for industrial visits, summer internship programs to gain exposure to the practical aspects of business management. The curriculum has Summer Internship project which is essential for achieving program outcomes related to practical skills such as problem-solving, team collaboration, and leadership in real-world contexts. Periodic reviews and updates based on feedback from alumni, industry partners, and academic committees ensure that the MBA program remains relevant and aligned with contemporary business needs. Each course outcome is mapped to one or more program outcomes, ensuring that the overall curriculum delivers the desired competencies. An outcome matrix (CO-PO mapping) is often used, where each course is aligned with specific program outcomes. This ensures that students are not only meeting course-specific objectives but also contributing to the larger learning goals of the program. The focus is on developing skills like leadership, teamwork, communication, and decision-making, which are vital for success in the business world. One of the core principles of OBE is continuous improvement. After each academic year, institutions typically review program outcomes, course outcomes, assessments, and teaching methods to ensure that they are helping students achieve the desired learning objectives.

20.Distance education/online education:

Distance Education – Online Education The Institute has made significant investments into upgrading its technical infrastructure with a view to support efficient online education and ensuring students and faculty have earning experience without any restriction. This investment included improving the internet bandwidth, providing all equipment such as laptops, projectors, and smartboards, as well as availing the latest software instruments to facilitate virtual classrooms and assessment. Faculty members also received specialized training on best practices for online instruction, strategies for engaging students in a digital environment, creation of interactive content, and managing virtual classrooms. The Institute also introduced workshops and webinars for staff to help them improve their digital literacy and assist them in navigating the several online teaching platforms. The Institute had an elaborate online assessment system to monitor and evaluate students' understanding and academic progress. This incorporated not only traditional exams but also interactive quizzes, assignments, and peer reviews that would enable faculty to have a more profound understanding of the student's performance and provide customized feedback. Moreover, educational frameworks have been integrated with platforms like Google Classroom, and Microsoft Teams to promote

communication, content delivery, and collaboration among students and faculty. The Institute's commitment to quality digital learning resources is seen through the active participation of the faculty members in developing E-Content. E- content is available to students on the Institute website, this content is available for students anytime, anywhere, thereby allowing learning to be flexible and aligned with the curriculum. Video lectures, animated diagrams, recorded tutorials, and other digital resources were designed to meet various learning styles so that all students would have the necessary tools for success. Moreover, the Institute's library is very essential to online study. The range of sources it provides with regards to e-books, journals, and research articles is not only rich but also voluminous. This can all be accessed on an expedited basis by subscribing to INFLIBNET or the Information and Library Network, the huge store of which resource material is then accessed instantly on devices by students and faculty in the institute, so helping to upgrade their learning abilities greatly. The Institute also enrich the experience by encouraging students to develop online skills through the online portals of Coursera, SWAYAM, and NPTEL. Students are also given a privilege of getting premium subscription to Linkedin platform where they complete their certifications. Such various platforms offer a large range of courses, which cover technical subjects as well as soft skills and leadership training for additional qualifications that are important in the job market. The faculty also actively engaged with these platforms, completing numerous online certification courses to stay updated with the latest trends in teaching and their respective fields. In addition to individual development, the Institute has a culture of continuous learning by organizing virtual seminars, webinars, and online workshops in collaboration with industry professionals and academic experts. These initiatives are aimed at enhancing the overall learning experience and ensuring that students are well-equipped with both theoretical knowledge and practical skills. By integrating online education tools and resources into a traditional learning framework, the Institute has created a more holistic, flexible, and accessible learning environment that facilitates growth in both academics and professions. This forward-thinking distance education continues to shape future learning and ensures that our students remain competitive in a progressively digital world.

Extended Profile

1.Programme	
1.1	115

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**478**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**78**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**195**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**21**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	211.84
4.3 Total number of computers on campus for academic purposes	223

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The MBA program at S. B. Patil Institute of Management, affiliated with Savitribai Phule Pune University (SPPU), follows a systematic approach to ensure effective curriculum delivery.

Academic Planning:

The academic process begins with the academic calendar issued by SPPU. The Head Academics then prepares the institute’s academic calendar, incorporating key activities. Courses are allocated based on faculty preferences, and a timetable is prepared. Faculty members develop detailed course files, which are reviewed and approved by the Head Academics before the semester starts.

Curriculum Delivery:

Faculty employ diverse teaching methods to deliver course content. Experiential learning is emphasized through induction programs, guest sessions, certification courses, competitions, seminars, and events, integrating co-curricular and extracurricular activities.

Assessment:

Comprehensive Concurrent Evaluation (CCE) is conducted throughout the semester by faculty as part of internal assessment. End-semester examinations are conducted by SPPU as per the university schedule.

Monitoring & Feedback:

The HOD Academics and Director conduct periodic reviews of curriculum delivery. Feedback from students, faculty, parents, alumni, and employers is collected to identify and address gaps.

Corrective Measures:

Based on reviews and feedback, corrective actions are implemented to enhance teaching and evaluation quality. Consolidated feedback is communicated to SPPU's Board of Studies for curriculum improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is developed based on guidelines and input from various committees and is shared with staff and students well in advance. The Head of Academics regularly oversees academic activities. Students' academic progress is consistently monitored through continuous evaluation strategies and end-semester examinations.

Continuous Internal Evaluation (CIE) is conducted at two levels:

A. Concurrent Evaluation:

- **Course faculty prepares detailed course files, including session plans and timelines for conducting evaluations, aligned with Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These evaluations occur throughout the semester.**
- **Methods such as class tests, written assignments, situation analysis, and website creation are used for CIE.**
- **Notices issued for concurrent evaluations specify prerequisites, CO to CCE mapping, submission dates, rubrics,**

and other relevant details.

B. End Semester Exam:

- An Internal Exam Committee is established at the institute level, organizing internal exams according to the academic calendar in collaboration with the Head of Academics and the Director.
- Faculty provides orientation sessions before exams begin.
- Based on student performance, faculty give feedback and guidance for score improvement to the students.
- The institute ensures strict adherence to the academic calendar, including compliance with CIE procedures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/Extended-Profile/Academic_Calender_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

331

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

331

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. B. Patil Institute of Management (SBPIM), affiliated with Savitribai Phule Pune University (SPPU), integrates crosscutting themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its MBA curriculum. Courses like Organizational Behaviour, Business Ethics, Corporate Social Responsibility, and Sustainability address these issues, ensuring a holistic student development. Faculty incorporate real-life examples, case studies, news analysis, and current affairs in teaching, enhancing understanding of these critical topics.

Aligned with its motto, "Suprabandhe Rashtra Samriddhi" (Better Management for a Better Nation), and it's Vision and Mission, SBPIM complements the curriculum with co-curricular and extracurricular activities. Professional ethics are instilled through induction programs, guest sessions, industry visits, and certification courses. Students practice these values through structured activities.

Gender sensitization programs, such as "Nirbhaya," promote awareness of gender roles, safety, and empowerment, with female students actively participating in committees. Human values are nurtured through social initiatives like "Jagruti" (Social Awareness) and "Ujjwal Bhavishya" (Education for Underprivileged Children).

Environmental awareness is fostered through activities under "Prakriti" (Environment Protection), guest sessions, and sustainability practices like rainwater harvesting and solar energy use. SBPIM aims to transform students into socially responsible professionals, ethical citizens, and value-driven leaders for the industry and society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

204

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sbpatilmba.com/pdf/NAAC/feedback-report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our programmes at SBPIM are created and delivered keeping Emergers and Achievers in mind.

Assessment Process

The standardized process is divided in 2 categories: ‘time bound’ & ‘continuous in approach’ helping identify students as Emergers and Achievers.

Entrance test scores, ‘Aarambh – Induction Programme’, Mentorship program, co-ordination & participation in intra & inter collegiate events, continuous assessment, feedback mechanism & result analysis are tools for measuring academic progress.

Road Map for Achievers & Emergers

1. **Use of innovative and creative content in teaching methodologies.**
2. **Participation in domain clubs & specialization-specific certification programmes offer students a path towards professionalism.**

Initiatives for Achievers

Students are encouraged to volunteer & compete in intercollegiate events at local, state & national levels & also present papers in conferences. Students are offered advice from the Career Counseling Cell for competitive exams.

Programs for Emergers

Effective sessions are created & presented based on learning capabilities of the Emergers. One-on-one desk conversations and additional study materials are offered.

Workshops, programmes to improve employability, & pre-placement training sessions are conducted. Students can receive individual counseling as needed.

File Description	Documents
Link for additional Information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
420	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is designed to engage students in various activities to enhancing their skills. Field work, Research, Summer Internship Projects, Entrepreneurship Development, Industrial Visits etc. are some examples of these activities. In addition to improving students' knowledge and abilities, experiential learning aims to provoke their emotions. Students are made more aware of social issues and concerns by the Institute for Social Responsibility.

Participative teaching focused on Group discussion & Mock Interview organized to boost students’ employability skills. Students encouraged to participate in activities like Role Plays, Quizzes and Poster-Making. Participation in Conferences & Guest Lectures helps to enhance the domain knowledge. Students also participated in Cultural Fest, Sports Fest andEco-Friendly Diwali to develop holistically. Students motivated to participate inIntra-Collegiate and Inter-Collegiate Competition. Students handle various responsibilities in Student's Council and participate in various Statutory and Non-Statutory committees of the Institute.

Problem solving method helps to develop the logical & creative thinking. It includes Case Study Analysis, Situation Analysis, Research and Survey-based Projects etc. Students have completed various Certification Programs that analyse and resolve industry problems. Participative and Experiential leanings and Problem-solving methodologies have excelled student's quality in curricular & co-curricular aspects and transformed students in to successful leaders.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.3.1 Supporting Document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT resources at the institute improve the caliber of the teaching-learning process. In order to facilitate an efficient teaching-learning process, classrooms are furnished with ICT-enabled equipment such as LCD projectors, Smart Interactive Panels, Webcams, LANs, Internet, and Wi-fi connectivity. G-Suite is used to enhance the educational process. Course e-content is accessible on faculty members' personal websites which contributes in teaching learning processes. For efficient teaching and learning, course instructors make use of e-resources such as E-Pearson, e-Journals, NDLI, DELNET, NList, NPTEL, and e-research papers through Shodhaganga and Shodhgangotri. To efficiently give lectures, course instructors employ online platforms such as Zoom, Microsoft Teams, and Google Meet. Eduplus, a new cloud-based ERP, was released in 2020 with the goal of managing students and teachers. The faculty and students at the institute can utilize the CMIE database (Prowess IQ and Industry Outlook) for teaching, learning, internships, and research-related purposes. The Capitaline Database, which course instructors use in their everyday teaching and learning processes, was recently added by the institute. Institute also used DrillBit Software to check plagiarism in the different research papers as well as thesis of research students and Summer Internship Projects of MBA-II-year students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The syllabus of Savitribai Phule Pune University (SPPU) defined Programme Outcomes (PO) and Course Outcomes (CO) and Bloom’s Taxonomy under CBCS Pattern 2013 and revised 2019 pattern respectively.

As per academic policy of the institute and syllabus of SPPU, the institute has designed internal assessment mechanism. The academic calendar includes the planned dates for internal assessment and it is communicated to students at commencement of semester. Course teacher design Comprehensive Concurrent Evaluation (CCE’s) for each course in each semester including Generic Core, Subject Core and Elective based on syllabus and it is mapped to the course outcomes of respective courses. On the basis of basket of various CCE's given in the syllabus of SPPU, course teacher design CCE’s and its rubrics for respective courses. Each CCE is mapped with the specific course outcome as per Blooms Taxonomy. CCE’s can be communicated to students. CCE’s can be evaluated by respective course teacher and

finally marks of CCE's is displayed on Notice Board.

A course file is prepared by course teacher; the content of course file includes details of planned concurrent evaluations and tentative schedule of the same. Additionally, internal examination as per SPPU exam pattern is also conducted for practice.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination Committee is formed to ensure smooth functioning of examination. Students are communicated about the assessment methods and internal examination at the beginning of semester. Examination committee prepares and finalizes time table referring the academic calendar, with approval of Head Academics and Director. Exam time table is communicated well in advance to faculty members and students.

Question paper of internal examination is mapped with the respective Course Outcomes. Course teachers are given time frame to design questions as per Course Outcomes (CO's) of respective course. Course teachers also given a time frame of around 8 to 10 days for assessment of examination papers as per the model answer.

After successful assessment from course teachers, finally the result of internal examination and marks of CCE's will be displayed on Notice Board. Names of rankers also displayed on Notice Board.

Course teachers shown the evaluated answer sheets to students. Students with grievances on evaluation can discuss with respective course teacher within the given period. Grievances if any are resolved within 5 days of assessment sharing. Final CCE marks (After grievances resolved) are then displayed for student's reference. Students can approach the Head Academics for unresolved grievances, if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

COs & POs/ PSOsMechanism of Communication:

- **The Institute is affiliated to Savitribai Phule Pune Universityand offers MBA Program, follows SPPU Curriculum and Examination Schedules.**
- **The COs of all the courses is defined by SPPU in 2019 Revised Syllabus.**
- **Program Specific Outcomes (PSOs) are designed at the Institute led by Director, Head Academics and Specialization Experts.**
- **The Director along with Head Academics discusses the POs, COs and PSOs in the academic meeting with faculty members and the required co-curricular and extra-curricular activities are planned accordingly so as to achieve Graduate Attributes (GAs).**
- **Then, the faculty Members prepare CCEs of their respective course in alignment with COs, POs and PSOs and after approval from Head Academics it is communicated to students, well in advance in their classroom sessions.**
- **Students are informed about the syllabus, examination pattern and expected outcomes of the courses during the induction program and classroom sessions.**

Display of COs & POs/PSOs:

- **After verification of IQAC all COs & POs/PSOs are displayed on the college website, notice boards and communicated to students during the student counseling, through admission brochure, institute website, during the Student Induction Program, during the lectures in the class rooms and Displayed in the library.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.6.1_Additional_Documents.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs are evaluated

1. **CO Attainment is calculated by considering both SPPU Examination CCE during Semester.**
2. **Affiliating University conduct examination at the end of the Semester in alignment with the Blooms Taxonomy.**
3. **CCEs are designed by the Course Faculty keeping in mind the COs of the course and Cognitive Abilities.**
4. **The Course Outcome (CO) attainment is calculated by the Formula: 80% Attainment Level of SPPU End Term Exam + 20% Attainment level of CCEs.**

PO/PSO Attainment &Evaluation:

1. PO/PSO Attainment is calculated by considering

- **Direct Assessment: Direct Method Includes CO Attainment Level of All Courses**
- **Indirect Assessment: Indirect assessment included feedback from various stakeholders of the Institute.**

2. The overall PO/ PSO Attainments are calculated by considering 80% of Direct Attainment (Results) and 20% of Indirect Attainment through surveys (Feedback).

3. The attainment of the PO & PSO is computed as a weighted average of attainment of the COs that are mapped to the given PO & PSO.

4. The CO’s attainment levels are analyzed and accordingly corrective measures are taken into consideration and action plans are prepared

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.6.2_PO_PSO-Attainment_Merge.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.6.3_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/2.7.1_Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute makes conscious efforts to strengthen the College-Neighborhood-Community network, marking a notable contribution to society and the environment. The Institute hosts a variety of outreach programmes to promote institute neighborhood community to sensitize the students towards community needs.

Our Institute- Social- Responsibility committee has segregated activities into 5 heads

Prakriti (Environment Protection)

The institute made thoughtful efforts to protect the environment in the vicinity and protect natural resources. Events under this title included: workshops on creating eco-friendly Ganpati-idols, cleanliness-drive and tree plantation drive. Students also

volunteered at Ganesh-Visarjan, helping devotees to dispose of the Nirmalya and protect natural-resources.

Jagruti (Social Awareness)

Awareness drive against Corruption through Essay Competition. The institute also conducted Road Safety drive.

Nirbhaya (Safety & Empowerment of Women)

Awareness sessions for women's health, such as awareness session on menstrual hygiene and blood donation drive.

Outcome:

- **Students become aware of their ability to change in theneighbour hoodand thus thesociety.**
- **Students understand that even a small effort can make a difference in someone's life.**
- **Students get a platform to enhance various skills like problem-solving,analytical, perceptual, interpersonal, ethical leadership, and management competencies leading toHolistic Development.**

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/isr.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

735

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Building:

The Institute has provided state of the art infrastructure to the students to make teaching learning more interactive and effective. Total built-up area of 3247.19 sq.mtr.

Classrooms:

The institute has 10 Classrooms and 02 Acoustic Seminar Halls of which 05 Classrooms have an Interactive Flat Panel and remaining 05 have LCD Projectors.

Computer Laboratories:

The institute has 02 well equipped Computer Labs with 100 Computers including a Language lab to enhance students' English linguistic skills. All Computers are connected with LAN network.

Internet Connectivity:

Total 1600 mbps Leased Line Internet Connectivity is available at campus from BSNL and Limras Telecommunication Pvt. Ltd. Out of which 100 mbps connectivity is dedicatedly assigned to SBPIM.

Library:

The library is spread over a 200 sq.mt. area including separate reading hall. The total resource collection of library comprises of 10190 books, 26 Journals-magazines and a collection of 91 rare books. SBPIM Library provides e-Resources facility with Institutional & Individual membership of DELNET & NLIST by INFLIBNET. A separate space with 10 computers for Digital Library along with printer is available. Library operations done through Koha and Vriddhi Software and the circulation of books is through RFIDtechnology & Barcodes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities:

The Institute has 2 acoustic seminar halls and 1 centralised high-tech auditorium to conduct cultural events. The Institute organizes various co-curricular and extracurricular activities and motivate students to participate in intercollegiate competitions.

Facilities for Sports Activities / Gymnasium:

The campus has 2 playgrounds with 9475 sq.mtr area which is used for games such as Cricket, Football, volleyball, Kho-Kho & Kabaddi. An

open gym and Multi Gym facility is available. The campus has a 702 sq.mtr area for indoor sports.

Facilities for Yoga:

The Institute promotes Yoga on campus. We organize various events especially on International Yoga Day to keep students and staff, healthy & motivated.

Other Facilities:

Special care is provided for differently-abled students, to help them feel comfortable. Additional Support Railings, Washrooms for specially-abled students, Ramp, Wheel Chair and Lift facility are available.

Generator, UPS, Solar Panel, Rain Water Harvesting, Fire Fighting System, Sanitary Napkin Vending Machine, Cafeteria, Stationary Store and Xerox, ATM facilities are available. The entire campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

SBPIM Library uses Koha and Vriddhi Software for all operations. The circulation system of books is based on RFID technology and Barcodes. Installation of Gate station, Book Drop Box, Self-Kiosk, and OPAC is carried out with the use of LAN. It makes daily circulation more convenient and hassle-free. WEBOPAC is available and linked to the official website of SBPIM. For the teaching-learning purpose ICT enabled facilities are provided along with E-books, E-journals, E-resources and various online databases.

Thelibrary comprises 10,190 books, 26 journals-magazines, and a collection of 91 rare books. An ample collection of textbooks,

reference books, general books, e-books, print journals, e-journals, unique rare books, and CDs etc. is available.A Digital Library with 10 computers having multimedia and Reprography.

The library provides e-Resources facilities with institutional as well as individual membership of DELNET and NLIST by INFLIBNET. NLIST has 6150+ e-Journals and 164,309+ e-Books. Users can access open source e-books, e-Journals, and research papers through Shodhsindhu and Shodhaganga. The Institute has subscribed to 46 renowned titles from E-Pearson, Capitaline online database, and CMIE Industry Outlook with remote access and IP address-based access all over LAN, SYSTAT software for data analysis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities:

The Computer lab is well-equipped with 223 computers with latest configuration adequately supported by 100 Mbps leased lines for internet connectivity that helps students and faculty for academic work. It is also equipped with a wide range of licensed system software and application software. LAN Messenger is used to ease communication within the Institute. A Lab. Technician and Lab. Assistant are appointed to manage IT-related-operations.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments. Where 100/1000 Mbps (Gigabit Switches) are installed.

Wi-Fi facility:

IT support is made available by installing Wi-Fi zones at locations such as Reading Hall, Hostels, Corridors and Green lawn area. Staff and Students can access the facility on their Laptops by registering

themselves. The institute has state-of-art RUCKUS Wi-Fi access points to provide access through Wi-Fi zones.

Language Lab:

Apart from Soft Skill Training we also encourage the students to use Language Lab for linguistic self-enhancement. It helps student to build the confidence for interaction and presentation in English.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/4.3.1.pdf

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The old maintenance policy is followed as per already existing procedure. The following new process has been added in the previous policy.

1. SBPIM maintains physical and academic facilities for effective teaching and learning. The computer systems and other equipment (Projectors, Printers, Scanners, Xerox machines, Face Recognition machines, Self Kiosk, Book Drop Box) are provided with UPS backup system to avoid any damage during power outages.

2. All the office computers are also connected through the LAN which makes work easier and systematic but accessible to office staff only. LAN facility is available in the library for all computers and RFID stations along with Koha Software all stations maintained by 2CQR support.

3. PCET’s Digital Marketing Department looks after the website’s designing and maintenance with great enthusiasm. The maintenance of UPS is done by Maxicon Power Solutions on call basis. Generator servicing is done regularly.

4. All Plumbing maintenance is taken care with the help local skilled personnel’s. The institute has allotted exclusive infra facility to support student’s academic as well as professional development through rich library, sports equipment, competitive examination cell etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.sbpatilmba.com/corporate-guest-session.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

478

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

478

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

103

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SBPIM, we prioritize the active participation of students in various administrative, co-curricular, and extracurricular activities to cultivate their management and organizational skills, as well as their overall personality development.

Student Welfare Council: This council is pivotal in managing and organizing events, fostering a vibrant campus life, and addressing the welfare needs of students.

Internal Quality Assurance Committee (IQAC): Student representatives contribute to the enhancement of institutional quality by providing feedback and participating in strategic planning initiatives.

Grievance Redressal Committee: Students representataive play an integral role in addressing grievances by participating in the committee's processes and ensuring concerns are resolved as per established norms.

Anti-Ragging Committee: Students collaborate with faculty and administrative members to uphold a safe and ragging-free campus environment.

Extension Committee: This committee engages students in activities that raise awareness on critical issues such as health, gender equity, and environmental sustainability.

Library Committee: Student members actively promote a reading culture and organize initiatives to enhance library utilization.

Industry Interaction Committee: By bridging the gap between academia and industry, this committee enables students to participate in workshops, seminars, and interaction sessions with professionals.

Co-curricular Committee: Students leading role in planning and executing various committee contributing to their holistic development.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/statutory-non-statutory-committees.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

67

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SBPIM Alumni Association, registered under the Societies Registration Act, fosters a vibrant and lifelong connection among alumni, students, and the institution. This network transcends time and geography, with alumni excelling in diverse management domains and contributing actively to career development, IQAC, academic advisory, mentoring, and entrepreneurship guidance.

Annual events like the Alumni Meet, “Convergence,” enable alumni to reconnect, share corporate insights, and provide input for academic enhancements. Alumni frequently visit the institute to serve as resource persons, delivering guest lectures, panel discussions, and workshops on skills, technologies, and corporate culture. Their feedback informs curriculum updates and certification program

content.

Alumni play a vital role in providing summer internship opportunities, aiding entrepreneurship with their experiences, and guiding students on placements and career development. Many alumni also act as campus recruiters, strengthening the institute's corporate relations.

Additionally, alumni support events like “Yuvotsav,” contribute to institute social responsibility through donations and outreach programs, and enrich institutional resources. The SBPIM Alumni Blitz sports meet promotes camaraderie and fitness, celebrating the enduring SBPIM spirit.

Through their multifaceted contributions, alumni shape SBPIM's legacy, inspiring generations while expanding the institute’s impact.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/alumni-meet.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pimpri Chinchwad Education Trust’s S.B Patil Institute of management is approved by All India Council for Technical Education, affiliated to Savitribai Phule Pune University and approved by Directorate of Technical Education.

Vision

“To be a Nationally and Internationally accredited Management

Institute that supports collaborative learning, incubation center and cafeteria approach to provide quality education, research and consultation with the objective of transforming students to professionals, entrepreneurs and researchers having deep rooted sense of Social Responsibility".

Mission

"To pursue excellence in Management Education and Research Program with holistic and sustainable developmental approach through dynamic workforce as mainstay to create future Leaders, Transformative Entrepreneurs and Ethical Citizens who generate value for the Industry, Society and the Nation."

The institutional Governance and Leadership

Governance functional committees which include the Governing Body, College Development Committee, statutory & non-statutory committees.

NEP implementation

The Institute adheres to the University Syllabus, Outcome Based Education.

Sustained institutional growth & Decentralization

"Zing" Cultural fest, E.D boot camp, to gain values celebrates Shivjayanti & Marathi Bhashadivas.

Head Academics, Research execute curricular, co-curricular activities with support of faculties, elected, student's council.

Short and long term Perspective Plan.

Started courses like B.Voc- supply chain logistics & retail, intake from 180 to 240.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/statutory-non-statutory-committees.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The faculty at SBPIM has been entrusted with the administrative powers delegated to them. Various activities undertaken at the Institute are being collectively carried out with the help of coordination and decision making power rested in the hands of the appointed faculty members. The faculty members are delegated with all the responsibilities to conduct the activities and appropriately take decisions for administration of the activities/events.

Administrative Powers of the Faculty Members: They are empowered with the entire responsibility, right from generating idea of any event, starts with seeking approval for the events, preparation of the budget for the event, forming various committees, decision related to distribution of the roles and responsibilities to the committee members, decision related to spending of the approved funds, review meeting conduction, timely submission of all the vital documents to IQAC and the office.

Financial Powers of the Faculty members: The Director appoints Event Coordinators authorized to spend as per the pre-sanctioned budget for the event, getting the budget sanctioned, authority to allocate the funds to various committees.

Administrative Powers of the Head of Department- Academics: implementing the strategic plan, showcase academic leadership, developing the quality of the teachers and the students through conduction of audits.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/statutory-non-statutory-committees.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SBPIM operational systems are well defined through CDC, Governing body and well established policies, administrative setup adhere to appointment & service rules, procedures given by competent authority.

Effective Policies:

CDC- GB, Director and faculty with students, enabling all stakeholders to participate in decision-making, governing its operations, upkeep objectives & execute plan.

The Governing Body directs the entire Institution, followed by the Director who Heads the academic, administration, IQAC.

Effectively deployed and functioning

Director, ensuring the decisions in a participatory and transparent manner, HOD Research & Academics are empowered.

Cultural, Sports & events provide platform to implement their ideas, decentralization.

Appointment, Service rules and procedures

Institute’s service rules are designed on merit to attract qualified staff, selection process as per government norms.

Participative Management:

Director of the Institute generally in consultation with its faculty execute its decisions followed by Periodic reviews.

Perspective plan

Academic Autonomy:

SBPIM look forward to get academic autonomy.

Employability Skills:

There is always a gap in Plan & execution so enrich course which incorporate hands on training for assessment.

Time bound Perspective Plan:

3 year plan

5 year plan

7 year plan

Developing Employability Skills.

Recruit students in MNCs.

Top institute in Pune.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/Metric_6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functioning of the institutional bodies

The Institute has framed policies, rules and processes to be followed by the employees for the better functioning of the Institute. These policies are uploaded on the website for the perusal of the faculty and staff members. These are also covered in the summary format in Admin Manual which is available in the admin office and IQAC office for stakeholders' access whenever required.

Policies, administrative setup

There are certain rules and processes to be followed by the students, which are communicated by Head of Department Academics during the Induction Program for the newly admitted students. The

statutory and non-statutory committees, their functioning is shared on a regular basis with students during mentorship meetings, committee meetings conducted. During the parent's teacher meet and the stakeholders meet; they are informed about the rules and processes to be followed by the students.

Appointment and service rules, procedures

SBPIM has a standard Recruitment and Selection Policy for leaders and faculty members as per AICTE & SPPU guidelines. The selection process has been conducted by selection committee constituted by university as per norms ,complete the process of appointment of teaching faculty arise on account of resignations, retirement of existing staff.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/statutory-non-statutory-committees.php
Link to Organogram of the Institution webpage	https://www.sbpatilmba.com/pdf/ORGANOGRAM-2023-24.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SBPIM is committed to faculty welfare and it offers a platform for the talented and the aspiring members. SBPIM has provided following social welfare schemes.

Monetary Measures

1. **Provident Fund Contribution: Regular PF contribution to all the staff**
2. **Group (Term-Insurance Scheme) for the employees. Life Insurance cover for all members of group and is under one year renewable group term assurance plan(OYRGTA)**
3. **Gratuity Scheme for the employees.**
4. **PCET’s Karmachari Sahakari Pathsanstha Maryadit: (Employee-credit-cooperative-society) where staff who are members of this society get financial assistance. Emergency-loan to the member of Rs.20,000, Loan facility upto 5-7 lakhs, yearly dividend to the members(7.5%) and felicitation of the wards of the members with academic achievements.**

Non-Monetary Measures

1. **Maternity Leaves and nursing breaks.**
2. **Trust sponsored Uniform for Non-teaching staff**
3. **Flexible-Timing in special cases for employees travelling by train.**
4. **Recognition for Special Achievements.**
5. **Short-Leave (time-off) on Birthdays, school open-day, bank and other personal work.**
6. **Initiatives for health and wellness of the employees through Yoga and meditation.**
7. **Festival and birthday celebrations by Recreational-Committee**
8. **Employee-Welcome and Farewell by Recreational-Committee**
9. **Provision of Canteen/Mess at the campus.**
10. **Women’s day and Men’s Day Celebration.**

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/6.3.1 Service Handbook.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SBPIM Performance Appraisal policy is mentioned in Employee Section of the Administration Handbook (chapter-5). The Trust has formulated Departmental promotion committee, which looks after the appraisal and promotion of staff members of the Trust. The Committee is monitored by the Dean HR and other Honorable members.

Procedure of Faculty Performance Appraisal at SBPIM

a) Establishment:

The O.S./Head-Clerk fills details of employee along with the details of his/her previous appraisal of the appraisal form.

b) Self-appraisal: Faculty will fill the appraisal form about data related to teaching learning process, participation in professional body activities, development programs, academic achievements during assessment year, research publications in national and international journals, rewards/awards received, research & consultation project undertaken, peer relations, mentoring activity and role in the Institute brand building.

c) Students' Feedback:

Feedback evaluation parameters include coverage of syllabus, course depth, delivery & presentation of content, effective use of delivery tools, faculty punctuality and enthusiasm in teaching.

d) HOD Academics appraises the employee as the Reporting Officer

e) Director appraises the employee as the Reviewing Officer

f) Examination Results:Feedback regarding the end term examination results of the courses taught by the faculty is also taken into consideration.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/6.3.5 Admin Handbook.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SBPIM has implemented a well-defined and effective framework for utilizing the available financial resources. This includes creating a budget for the fiscal year, determining cash-flow requirements, and setting strategic goals and objectives. The Finance and Account division is critical to maintaining the seamless operation of financial planning, execution, reporting, and controls. The accounting section precisely maintains books of account, which are useful during audits. CA Swanand Agashe conducts periodical audits of the Institutional Accounts to ensure financial transparency.

- **Internal Audit process is a critical component of the Institute's financial management systems. As part of the control process, the audit team visits the institute to verify the accounts and ledgers. Internal audits primarily focus on equipment usage and maintenance, stock-registers, verification of all payment receipts and journal vouchers of transactions, cash books, and ledger account reviews, among other things.**
- **External Audit is conducted every financial year annually. The Institute prepares the balance sheet, income and expenditure statement and other required documents. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet, and notes on accounts. The institution publishes audited financial statements on the institution’s website as information for the stakeholders**

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/pdf/accounts/balance-sheet-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SBPIM has a well-defined budgeting system and utilization process to optimally use the resources & funds. Funds received can be considered as follows:

Internal (Fees MBA and PhD Students)

External (University/Industry and Non-government)

- **SBPIM is a self-Financed Institute and the primary source of income is through tuition-fees collected from students (MBA and Ph.D). The Institute has an appropriate Budgeting system, resources projection, resources and funds mobilization and utilization process. At the beginning of the academic year, Head-Academics along with other event coordinators prepares budget proposal based on the projected requirements in respective areas, and present it to the Director who allocates and approves the maximum amount of funding required to spend on a given item, event/program, which is then sanctioned by**

the College-Development-Committee. Whenever there are additional expenses above the budget proposals, special sanction from the trustees is needed.

- **Resource mobilization from other sources are also explored. The areas where the external funding is available from the various bodies for example National Conference organized at the Institute for which funds are received from AICTE, ICSSR and/or SPPU and sponsorship from Industry. Institute also mobilizes funds through non-government entity such as Industry under live research projects. Institute also successfully mobilizes the funds through sponsorships from Industries for some events (eg.Yuvotsav). All expenses are aligned with the allocated budget. Any spontaneous expenses requirement and deviation (if any) from the plan are monitored by the Administrative Department and Director.**

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/pdf/accounts/balance-sheet-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following are the practices for institutionalizing the quality assurance strategies.

1. HR Conclave

HR Conclave on Diversity Harmony- Crafting an Inclusive Future was conducted on 30th March 2024. The conclave aimed at fostering an importance of diversity and inclusion in creating a harmonious society with exploration of strategies for promoting diversity and inclusion and cultivate empathy and respect for individuals from different backgrounds, cultures, and identities. It served as a platform for meaningful dialogue, exchange of ideas, and collective efforts towards building inclusive workplaces.

2. Crafting a Ladder of Leadership in Career

A session on "Crafting a Ladder of Leadership in Career" by Maj. Gen Sanjeev Dogra was conducted on March 02, 2024. The event aimed at

providing MBA students with insights and strategies for advancing their leadership skills and shaping their career trajectories. The session focused on Self-Assessment , Vision Setting and Skill Development. The session explored the fundamental principles of effective leadership in today's competitive business environment. Speaker elaborated on the essential skills, behaviors, and mindsets that distinguish successful leaders, emphasizing the importance of self-awareness, adaptability, and continuous learning.The session helped students in enhanced understanding of leadership development and practical application of leadership principles.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Career Catalyst Series

A Session on Career catalyst series : Navigating the professional landscape for MBA success was conducted by Mr. Ninad Deshpande,Mrs. Pooja Patil and Mrs. Mrunmayee Deshpande on 25 January, 2024.The session aimed at Crafting Impactful Resumes,providing Interview Excellence- tips and tricks,guidance on presentation precision and creating linkedin Mastery.It helped students in Navigating the professional landscape with a global mindset which lead to opportunities to work for multinational companies and pursue international assignments. The reflection of the same was seen in subject of Digital Business where students under the guidance of faculty Dr. Kajal Maheshwari prepared LinkedIn Profile.

2. Finance Conclave

Finance Conclave on ‘Digital Corporate Governance: A Strategic Step Towards Building Forward-thinking Organizations’ was conducted on 23 January 2024. The speakers were Mr. Vishal Patil, Mr. Diptee Dole, Mr. Gaurav Pingle and Mr. Sheetal Joshi. The objectives were to understand the concepts of corporate Governance,its application in Corporates and discussion of the real time cases. It helped students in Corporate Governance subject in enumerating the global

contemporary developments. It also helped in examining the provision of Corporate Governance for listed and unlisted firms and evaluating the legal framework and global perspective of Corporate Governance.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sbpatilmba.com/pdf/SBPIM-ACTIVITY-REPORT-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SBPIM promotes gender equality & inclusivity on campus & acknowledges the impact of social, cultural contexts of gender-based exclusion, discrimination in various domains & have committees to address concerns, follow reservation rule for equal opportunity. We maintain a safe & inclusive campus. We seek gender equity for women

in placement, as a Student Council-Lady Representative, governing bodies & committees to conduct gender audits that evaluate our policies, practices, and procedures

Counseling- SBPIM offers counseling through Mentorship Programme, Grievance Redressal & Internal Complaints Committee

Safety & Security-Female students make up more than 50% of admissions; SBPIM has organized events on Women Riding Safety, Professional Makeup, Beauty, Grooming, Women's day, Yoga, Menstrual Hygiene. Security personnel, female guards, CCTV Camera surveillance is present on campus

Common Room-There is a separate common room available for Females, also a Girls Hostel & Mess

Menstrual Hygiene-The Girls' washroom has a Sanitary Pad Vending & disposal machine, at hostel-Beds, medication, doctor on call, driver & car facility is available

File Description	Documents
Annual gender sensitization action plan	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/7.1.1_Gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/7.1.1_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid garbage: SBPIM produces garbage from various regular operations involving paper, glass, metals, food, and other goods. The house-keeping staff gather, sweep, sort, and pile the waste into the dry and wet dustbins that are positioned on each floor. Trash cans are emptied into movable dustbins or dumpsters on each floor. Trash cans are positioned in convenient locations throughout the Institute. The staff area and office have two distinct garbage cans for dry and moist solid waste.

The canteen's waste is disposed of along with waste papers, old brochures, cartons, and office paper waste. The Municipality waste collection van then picksupthis sorted trash outside the Institute premises. Torn book volumes are put to use. After passing through a paper cutter, the leftover scrap paper is recycled or made into fertilizer by the gardeners.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://www.sbpatilmba.com/pdf/NAAC/AQAR-2023-24/7.1.3 Geo-tagged.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	**B. Any 3 of the above**

greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**C. Any 2 of the above**

reading material, screen	**reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SBPIM equips students to be responsible citizens that respect the nation's objectives of social cohesion, national integration & community peace irrespective of caste, creed, religion, gender, region, language, community.Human rights, tolerance, harmony, social values, environment awareness & ethics in addition to the standard curriculum is taught.

Cultural events:Cultural festivals and performances 'Zing' highlight diverse cultures, languages & regions at SBPIM. We encourage students to take part cultural activities of dance,music, art,management games.Linguistic diversity:English, Hindi, Marathi are spoken, we celebrate Vachan Prerna Din & Marathi din, Bhasha din

Regional, Communal & Socioeconomic events: Ch.Shivaji Maharaj Jayanti, Ganpati Idol Making workshop & Visarjan helps student celebrate environmentally sustainable festivals. Social welfare activities through our Institute Social Responsibility (ISR) Committee for Diversity & Sensitization of students & employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. We celebrate Independence Day, Republic Day, Blood Donation-National Youth Day, Cleanliness Drives, International Yoga Day, Women's & Men’s Day. All Committees resolve concerns without considering ethnicity, cultural background of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SBPIM equips students to be responsible citizens that respect the nation and understand their rights, values, duties and responsibility. The Institute is committed to helping young minds develop moral responsibility and a positive attitude to strengthen the nation.The faculty work hard to instil awareness among students during classroom interactions and through activities. To contribute to nation building, SBPIM is dedicated to assisting youth students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Regional, Communal & Socioeconomic events: Ch.Shivaji Maharaj Jayanti, Ganpati Idol Making workshop & Visarjan helps student celebrate environmentally sustainable festivals.

Social welfare activities through our Institute Social Responsibility (ISR) Committee for Diversity & Sensitization of students & employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. We celebrate Independence Day, Republic Day, Blood Donation-National Youth Day, Cleanliness Drives. Students are also made aware about Human rights and also their Voting duties. Faculty & students are encouraged to exercise their voting rights and provided mandatory holiday for Election day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SBPIM trains students to organise and celebrate national and international commemorative days, events and festivals. We are committed to helping young minds develop a positive attitude to strengthen the nation. The faculty work hard to encourage students during classroom interactions to be a part of such events and activities and organise them well.

Events are organised to celebrate Blood Donation-National Youth Day, Ch.Shivaji Maharaj Jayanti, Ganpati Idol Making workshop & Ganpati Visarjan, Diwali, Navratri, Marathi Bhasha Din, Vachan Prerna Diwas, Independence Day, Republic Day, etc. Birthdays of Faculty and Staff are also celebrated. Cultural fests, Zing, Sports events, Teachers day, International Yoga Day, International Women's day and Men's day are also celebrated. Holidays are also provided to both faculty and students to celebrate with Indian festivals with family and friends.

Every activity/event is also organised with an aim to make students enjoy the festivities and at the same time become well equipped with managerial skills.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- 1

1.Title of the Practice – YUVOTSAV – “Let the Youth Dominate -Khelo India Jeeto India.”

2. Objectives of the Practice –

To provide a platform for students to develop networking, leadership, management skills &

teamwork through event lead by Alumni.

To foster sportsmanship values, honesty, integrity.

To build a network of like-minded individuals by bridging gap between students, alumni,

inter-collegiate networks, sponsors, vendors

To develop Professional Perspective through Experiential Learning

3.The Context -

Yuvotsav a flagship event led by SBPIM Alumni & juniors,

provides a platform for collaboration & an environment for networking, leadership, valuable connections with alumni,sponsors etc

BEST PRACTICE- 2

1.Title of the Practice – SAKHI - Seva Sahayog Foundation – “Vocal for Local”

2.Objectives of the Practice –

Encourage Women entrepreneurship ,empower women, societal & entrepreneurial development, create holistic learning experiences for women

3.The Context

SBPIM’s SAKHI initiative empowers local women entrepreneurs in Pune & PCMC, hence

advancing the government's aim of “VOCAL FOR LOCAL.” “The institute collaborates with

local small-scale businesses & gives them sales opportunities.At our Diwali Mandi, 30+ female entrepreneurs display handmade/eco-friendly products to generate revenue.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Human Capital Enrichment through T3 Model

SBPIM’s T3 model focuses on Trust, Transparency & Transformation

T3 helps bring this vision to life by connecting students, society & the environment through our faculty-student-centered approach to learning. Our processes & practices align with our Vision & Mission

Dimension of Trust, Transparency & Transformation for Human Capital Enrichment

Enrichment of Human capital via T3 model & its effect can be closely observed:

1. **Dimension of Trust**

Retention Rate: At SBPIM, since its inception, the average employee retention rate is 79% & an average tenure of experience is more than 8+ years. Human Capital Enrichment & Progression: The distinctiveness of Multifaceted Learning was evidenced as Faculty & Non-Teaching staff have advanced in education. Faculty are encouraged to pursue research. Good and high quality Admissions, references

1. **Dimension of Transparency**

Ethical & Value-based Leadership for stakeholders, Good Governance, Decentralized Approach & Autonomy

1. **Dimension of Transformation**

Our main priority is students' skill development. A self-sustained brand, SBPIM has achieved milestones in prestigious B-School surveys such as Outlook, Times-B-School & the Week. There is Research Empowerment & Engagement at SBPIM through the Research Centre, involvement of Alumni & Corporate, giving back to Society through ISR

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Future plans of Action for the Next Academic year are as follows:

1. **Applying for Academic Autonomy.**
2. **Organising a Faculty Development Programme for newly allotted Ph.D Research guides for the Research Centre.**
3. **Organising an International Seminar.**
4. **Organising a Global Entrepreneur's Conference.**
5. **Enhance the Student employability enhancement programs.**
6. **Enhance areas of Placement : Pan India placements, better packages, adding variety of companies across different sectors.**
7. **Organising Gender specific activities.**